DOCUMENT RESUME

ED 235 776 IR 010 849

AUTHOR Pigozzi, Mary Joy
TITLE A Report of Progress. Annual Report of the NFE Network Project: Operating a Clearinghouse on NFE Information (September 1981-August 1982) and Semi-Annual Reports of the NFE Network Project: Providing Technical Assistance in Creating LDC National/Regional Information Centers (September 1981-February 1982; March 1982-August 1982).
INSTITUTION Michigan State Univ., East Lansing. Non-Formal Education Information Center.
SPONS AGENCY Agency for International Development (IDCA), Washington, DC.
PUB DATE Jun 83
CONTRACT AID/DSPE-C-0046
NOTE 118p.
PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS *Developing Nations; Foreign Countries; *Information Centers; Information Dissemination; *Information Services; *Nonformal Education; Program Implementation; *Technical Assistance
IDENTIFIERS Colombia; Ivory Coast; *Michigan State University; Philippines

ABSTRACT

This report describes the clearinghouse activities of the Non-Formal Education (NFE) Information Center from September 1981 through August 1982 and details efforts to strengthen the capacity of selected NFE resource centers in Africa, Asia, and Latin America. It first addresses the decision to extend the NFE Network Project, and then turns to the continued operation of a clearinghouse for user-oriented information and knowledge-building related to nonformal education and development. A summary of activities related to evaluation of the Center's work is included. A discussion of the center's work in providing technical assistance towards creating national/regional NFE information centers in developing areas focuses on Michigan State University's (MSU) assistance to NFE/WID resource centers in Colombia, the Ivory Coast, and the Philippines, and describes each center's program in relation to its formal collaborative agreements with MSU. Observations and recommendations are followed by appendices containing an NFE Center visitor list, information regarding the publication of The NFE Exchange, illustrative letters concerning financial support for The NFE Exchange, and Activity Agreements Nos. 5-8 with the Institut Africain pour le Developpement Economique et Social-Documentation. (LMM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

ED235776

THE NON-FORMAL EDUCATION INFORMATION CENTER AND NETWORK

MICHIGAN STATE UNIVERSITY

A Report of Progress
Annual Report of the NFE Network Project:
Operating a Clearinghouse on NFE Information
(September 1981 - August 1982)
and
Semi-Annual Reports of the NFE Network Project:
Providing Technical Assistance in Creating LDC
National/Regional Information Centers
(September 1981 - February 1982; March 1982 - August 1982)

Mary Joy Pigozzi, Director
Karen Collamore Sullivan, Research Assistant

June 1983

IN COOPERATION WITH THE
SCIENCE AND TECHNOLOGY BUREAU, OFFICE OF EDUCATION
AGENCY FOR INTERNATIONAL DEVELOPMENT, WASHINGTON, D.C.
CONTRACT NO. AID/DSPE-C-0046

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Mary Joy Pigozzi
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

IR010849

TABLE OF CONTENTS

		Page
I.	Introduction	4
II.	Extension of the NFE Network Project	8
III.	Annual Report on Operating a Clearinghouse on NFE Information: Activities and Assessment of Trends September 1981-August 1982	11
	A. Growth of the Worldwide NFE Information Center Network	11
	1. Network Statistics	11
	2. Characteristics and Distribution of Network Participants	14
	B. Expansion and Maintenance of the NFE Information Library	21
	1. Contributions to the Library	21
	2. Library Maintenance	23
	C. Changing Nature of Requests for Services	23
	1. General Observations	23
	2. Special Task Requests	25
	D. Special Studies and Requests for AID	35
	E. Production of NFE Materials	35
	1. Publication and Distribution of The NFE Exchange	36
	2. Annotated Bibliographies Series	37
	3. Occasional Papers Series	38
	4. Special Request Bibliographies	39
	5. Manual Series	40
	F. Use of AID's Development Information and Utilization Center for Dissemination of Out-of-Print MSU/NFE Publications	40
	G. Evaluation Activities	41
	1. Analysis of the NFE Network	41
	2. Evaluation of Technical Assistance Activities	41
	3. Participant Responses to The NFE Exchange	42
	4. Participant Responses to the Work of The NFE Information Center	42

Page

H. Problems, Recommendations, Plans 51

IV. Semi-Annual Reports on Providing Technical Assistance on Creating LDC National/Regional Information Centers. . . 53

A. September 1981-August 1982 54

1. FEPEC 54
2. UPLB 55
3. INADES-Documentation 56

B. March-August 1982 57

1. FEPEC 57
2. UPLB 59
3. INADES-Documentation 60

C. Observations and Recommendations 61

Summary 63

A. Agreements of Cooperation to Provide Technical Assistance to Create Regional NFE/WID Centers 63

B. NFE/WID Knowledge Generation and Information Management 64

C. Training in NFE, WID, and Information Resources for Development 65

Appendix A

Visitors to the NFE Center

Appendix B

Summary Information Regarding The NFE Exchange

Illustrative Letters from Individuals Willing to Provide Financial Support for The NFE Exchange

Illustrative Letters from Individuals Unable to Provide Financial Support for The NFE Exchange

Appendix C

Activity Agreements Nos. 5,6,7, and 8 with Institute Africain Pour Le Developpement Economique et Social-Documentation

NON-FORMAL EDUCATION INFORMATION CENTER AND NETWORK

College of Education
Michigan State University

I. INTRODUCTION

This report describes the clearinghouse activities of the Non-Formal Education (NFE) Information Center from September 1981 through August 1982, and details efforts, during the project's fifth and sixth bi-annual periods, to strengthen the capacity of selected, NFE resource centers in Africa, Asia, and Latin America.

The report first addresses (in Part II) the decision to extend the NFE Network Project. It then turns to the continued operation of a clearinghouse for user-oriented information and knowledge-building related to non-formal education and development (Part III). Included in this section is demographic data on the worldwide NFE network and a discussion of the various activities of the Center including its program of publications, maintenance of an NFE resource base, and inquiry-response service. A summary of the evaluation activities carried out during this third year of the USAID contract is also included.

Next, the report examines the Center's work from September 1981-February 1982 and from March-September 1982 in providing technical assistance toward creating national/regional NFE information centers

in developing areas (Part IV). This section is a discussion of the efforts undertaken by MSU in offering technical assistance to NFE/WID resource centers located in Colombia, Ivory Coast, and the Philippines. Specifically the report addresses progress each of the centers made in relation to its formal collaborative agreements with MSU. A final part of the semi-annual report considers observations and recommendations.

Noteworthy as we review the clearinghouse work of the Non-Formal Education Information Center and Network Project, is the persistent frequency of requests being directed to the Center (nearly 100 per week) and the percentage of these which are coming from participants in the lesser developed countries (about 50 percent). We here document changes in the demographic composition of the NFE network, the kinds of requests for our resources, and the services rendered in response. Over 1,000 documents (most of these "fugitive" or inaccessible) were contributed by development planners and practitioners to the NFE resource collection. Five issues of The NFE Exchange were published and over 25,000 copies distributed worldwide. More than 4,000 copies of the other MSU publications on non-formal education, and more than 1,600 specialized bibliographies were mailed upon request.

To provide a context for these figures summarizing the clearinghouse activities of the Center, illustrative highlights from the correspondence later (Part III, Section G) point to the broker role which the NFE Information Center continues to be asked to play. Our records show that with increasing frequency persons are calling upon the Center for print resources and organizational referrals related to particular areas of

concern. They write to describe their projects, their problems, and they appeal for unnamed resources pertinent to their work. The fields most frequently cited for special resources during the past year include: women in development, health and nutrition, agriculture, training, and adult education.

In most cases, these problem-oriented requests for assistance and unspecified resources come from people who are practicing non-formal education for development at "grass-roots" levels. Sometimes the appeal is not only for materials but for encouragement and support. Still others corresponding with the Center solicit critique and commentary on their ideas, their writings, and on their project strategies. They seek not simply information but dialogue and critical reflection.

Because the research staff needs to empathetically "read between the lines" of these problem-oriented requests and appeals for critique and support, most of the graduate student staff have themselves worked in development projects in Africa, Asia, or Latin America. We find that this experience, rather than that of the information specialist per se, is essential to the functioning of a user-oriented information center on non-formal education.

In reviewing the Center's technical assistance efforts to strengthen non-formal education resource centers in Africa, Asia, and Latin America, several highlights are noted. Michigan State University has entered into and has been carrying out appropriate tasks related to, formal agreements of cooperation with the following institutions and organizations: Institut Africain pour le Developpement Economique et Social (INADES) - Documentation, Ivory Coast, to strengthen services to

NFE practitioners in Francophone Africa; Federacion para le Educacion Permanente en Colombia - Centro para Desarrollo de la Educacion No-Formal (FEPEC-CEDEN), Colombia, to improve access of Spanish-speaking practitioners to materials concerning non-formal education and women in development; and the University of the Philippines-Los Banos, to establish a NFE/WID Information Exchange Center for Asia. Work on additional agreements with the centers was started.

Each center has developed its own "characteristics" during this part of the NFE Network Project and each has made excellent progress in developing publications and extending regional networks. Moreover, each has been an active and concerned participant in this collaborative venture. And, to build the resources available in the various regions of the Third World, procurement activities have continued.

During this period, too, the directorship of the NFE Center changed. Joan Claffey accepted a long term assignment to work with AID beginning 1 May 1982. She was succeeded by Mary Joy Pigozzi former Assistant Director of the MSU Center. The change in leadership was smooth and there is no evidence of negative impacts on the NFE Network Project.

To examine the evolution of the NFE Information Center more completely, the reader's attention is directed to the "Report of Progress and Recommendations for the Future" (February 1977) (AID Control No. PN-AAC-870); "Issues Paper Concerning Future Directions and Activities" (April 1977); "A Report of Progress Annual Supplement 1977" (AID Control No. PN-AAF-054); "A Report of Progress Annual Supplement for 1978"; "A Report of Progress Annual Supplement for 1979 and Semi-Annual Report of the NFE Network Project (September 1979-February 1980); "A

Report of Progress, Annual Report on the NFE, Network Project: Operating a Clearinghouse on NFE Information September 1979-August 1980) and Two Semi-Annual Reports of the NFE Network Project: Providing Technical Assistance in Creating LDC National/Regional Information Centers (March 1980-August 1981; September 1980-February 1981)"; and "A Report of Progress Annual Report of the NFE Network Project: Operating a Clearinghouse on NFE Information (September 1980-August 1981)"; and "Semi-Annual Report of the NFE Network Project: Providing Technical Assistance in Creating LDC National/Regional Information Centers (March 1981-August 1981)".

II. EXTENSION OF THE NFE NETWORK PROJECT

After extensive discussions with representatives of AID's S&T/ED it was decided not to hold a meeting of collaborating center directors, as originally planned, in May or June 1982. Rather, the meeting was postponed and planned to be of much smaller scale.

This decision was based on two reasons. First, it was felt that the centers, which had generally made excellent progress in developing center publications and in building regional networks, had not had enough time to experiment with and strengthen the service response dimension of their projects. This was, of course, understandable since increasing numbers of inquiries for resources and exchange of materials would be expected to follow from publishing and networking activities. Thus, a meeting in May or June seemed premature for productively sharing the range of experiences in operating NFE/WID information exchange centers. Second, it was felt that the funds which

would be necessary to convene a meeting of the directors at MSU might be put to better use by the collaborating centers to further support their services concerning non-formal education and women in development for planners and practitioners in their respective regions.

The MSU NFE Information Center therefore requested that AID permit a four-month extension of the NFE Network Project and a revised allocation of funds. This would enable each center with whom we were collaborating to extend aspects of this cooperation an additional four months, and to seek from MSU modest, additional financial support previously encumbered for a meeting of the directors.

The MSU NFE Center explored with AID a plan which would enable a meeting of the center directors to take place at the University of the Philippines-Los Banos during the latter part of 1982. Funding for this was sought under a new project entitled Non-Formal Education/Field Technical Support (NFE/FTS). Related to this, a 4-month no-cost extension was requested.

In time, it became clear that use of the NFE/FTS might not be the most appropriate way to even partially cover the costs of the meeting of the center directors. Believing that the reasoning for the extension and the proposed change in nature of the directors' meeting was sound, MSU then explored with AID the possibility of an extension of the NFE Network Project with additional financial support for the directors' meeting and for activities of the three collaborating centers. It was agreed that this was the most effective way of ensuring some support for the three overseas centers while also providing a little additional time for them to develop the activities and services begun under the NFE Network Project.

In August 1982 a $99,997 addition to, and a 13-month (rather than 4-month) extension of the NFE Network Project were negotiated. This provided for a March/April 1983 meeting of the directors' of the collaborating centers in the Philippines, funds for each center to use, and additional time for the further development of the wide range of activities conducted under the NFE Network Project.

III. ANNUAL REPORT ON OPERATING A CLEARINGHOUSE ON NFE INFORMATION: ACTIVITIES AND ASSESSMENT OF TRENDS. September 1981-August 1982.

A. Growth of the Worldwide NFE Information Center Network

There continues to be an increasing interest in non-formal education and in the related services that the Center at MSU has to offer. Some highlights of this interest are summarized below.

1. Network statistics

a. Number of persons in the Network

August 1974:	200
December 1976:	2016
December 1977:	3231
December 1978:	3498[1]
December 1979:	4138[1]
March 1981:	4673[1]
September 1981:	4586[1]
February 1983:	3831[1,2]

b. Number of countries represented: 145

c. Number of requests weekly: approximately 121 (100 by mail, 11 by telephone, 10 via visitors and "walk-in users")

---

[1]The number of persons joining the NFE network during 1978, 1979, and 1980 was actually higher than might appear because of deletion of names for lack of forwarding addresses or suspension of some foreign mail service.

[2]This number also reflects a conscious attempt by the NFE Information Center staff to remove individuals from the mailing list who are no longer active participants in the NFE network. Approximately 1,600 names of persons initiating no communication with the Center in the last two years were removed from the network mailing list.

d. Location of Network affiliates
   Domestic: 1382 persons, including foreign nationals studying in the U.S.
   Foreign: 2449 persons, of whom about 50 are USAID or other U.S. government personnel.[1]

e. Total number of pieces of incoming mail, September 1981-August 1982, excluding exchange publications and correspondence related to procurement. 5221

f. Number of publications and documents distributed in September 1981-August 1982:
   MSU Exchange publications on NFE[2]: 4200[3]
   Specialized bibliographies distributed on NFE: 1696
   The NFE Exchange: 5 issues at an average of 24 pages each with an average circulation of 3800 copies.

During this period, over 1250 additional persons and organizations asked to be placed on the mailing list to receive The NFE Exchange. This figure does not reflect, however, the many one-time-only requests for information, materials and references received by the NFE Information Center which did not result in additions to the mailing list.

An analysis of tables 1 through 7 shows the following characteristics of persons interacting with the NFE Information Center.

---

[1]The network demographic analysis does not account for many foreign nationals studying or teaching at U.S. or European universities. At least 70 U.S. government personnel (mainly posted in USAID missions) are listed as in Asia, Africa or Latin American regions. In effect, our data analysis suggests a smaller number of network participants within the lesser-developed countries than exists.

[2]Does not include distribution of 85 copies of A Manual for the Analysis of Costs and Outcome in Nonformal Education by the Educational Testing Service.

[3]Additional MSU publications on NFE, now out-of-print, were distributed to network participants in lower-income countries by the AID R&D Report Distribution Center.

- 64% of the total network population (3831) is outside the US.
- An analysis of the network in December 1975 showed that the largest percentage of participants in Asia, Africa and Latin America came from the ministries and departments of government at national and regional levels. By December 1976, roughly equivalent percentages of participants in these regions were found in non-governmental organizations and universities, as well as in government. In December 1977, the plurality of participants in these regions was affiliated with non-governmental organizations. By the end of 1979, the tendency for the plurality (33%) of network participants from these regions to be non-governmental personnel remained constant. Non-governmental organizations again accounted for the largest percentage of participants in Europe in 1979. In February 1983 non-governmental organizations accounted for the largest percentage of participants in Europe, Africa, Latin America and Asia.
- Within North America, the largest percentage of participants are affiliated with universities. This is followed closely by individuals associated with non-governmental organizations and the US government.
- For Asia, Africa, Latin America and Europe the majority of network participants work in NGO's or in universities and development-related institutes.

TABLE I: NFE NETWORK DISTRIBUTION BY REGIONS AND ORGANIZATIONAL AFFILIATION, FEBRUARY 1983, WITH PERCENTAGES COMPUTED BY REGIONS

	North America	Europe	Latin America	Africa	Asia	Oceania	Total
A	n=522 38%	n=88 25%	n=73 16%	n=139 20%	n=194 37%	n=40 37%	n=1056 28%
B	n=29 2%	n=6 2%	n=4 1%	n=6 1%	n=13 2%	n=0 0%	n=58 1%
G	n=0 0%	n=9 3%	n=22 13%	n=94 13%	n=71 9%	n=15 14%	n=211 6%
NGO	n=344 25%	n=200 57%	n=226 50%	n=332 47%	n=467 56%	n=29 27%	n=1588 41%
USG	n=280 20%	n=2 1%	n=43 10%	n=54 8%	n=15 2%	n=9 8%	n=403 11%
I	n=207 15%	n=46 13%	n=82 18%	n=95 13%	n=70 8%	n=15 14%	n=515 13%
TOTALS	n=1382 100%	n=351 100%	n=450 100%	n=710 100%	n=830 100%	n=108 100%	n=3831 100%

TABLE 2: NFE NETWORK DISTRIBUTION FOR NORTH AMERICA, BY ORGANIZATION AFFILIATION FEBRUARY 1983

	U.S.-MSU and MICHIGAN	U.S. - REST	CANADA	TOTAL NORTH AMERICA
A	n=129 72%	n=358 32%	n=35 40%	n=522 38%
B	n=0 0%	n=29 3%	n=0 0%	n=29 2%
G	n=0 0%	n=0 0%	n=0 0%	n=0 0%
NGO	n=8 4%	n=306 27%	n=30 34%	n=344 25%
USG	n=3 2%	n=277 25%	n=0 0%	n=280 20%
I	n=38 21%	n=146 13%	n=23 26%	n=207 15%
TOTALS	n=178 100%	n=1116 100%	n=88 100%	n=1382 100%

TABLE 3: NFE NETWORK DISTRIBUTION FOR EUROPE, BY ORGANIZATION AFFILIATION, FEBRUARY 1983

	NORTH EUROPE	WEST EUROPE	EAST EUROPE	SOUTH EUROPE	TOTAL EUROPE
A	n=56 35%	n=20 13%	n=2 67%	n=10 29%	n=88 25%
B	n=2 1%	n=3 2%	n=0 0%	n=1 3%	n=6 2%
G	n=6 4%	n=3 2%	n=0 0%	n=0 0%	n=9 2%
NGO	n=78 48%	n=100 66%	n=1 33%	n=21 62%	n=200 57%
USG	n-2 1%	n=0 0%	n=0 0%	n=0 0%	n=2 1%
I	n=18 11%	n=26 17%	n=0 0%	n=2 6%	n=46 13%
TOTALS	n=162 100%	n=152 100%	n=3 100%	n=34 100%	n=351 100%

TABLE 4: NFE NETWORK DISTRIBUTION FOR LATIN AMERICA, BY ORGANIZATION, FEBRUARY 1983

	CENTRAL AMERICA	SOUTH AMERICA	CARIBBEAN	TOTAL LATIN AMERICA
A	n=16 13%	n=46 18%	n=11 15%	n=73 16%
B	n=4 3%	n=0 0%	n=0 0%	n=4 1%
G	n=4 3%	n=7 3%	n=11 15%	n=22 5%
NGO	n=64 52%	n=128 50%	n=34 47%	n=226 50%
USG	n=11 9%	n=20 8%	n=12 16%	n=43 10%
I	n=24 20%	n=53 21%	n=5 7%	n=82 18%
TOTALS	n=123 100%	n=254 100%	n=73 100%	n=450 100%

TABLE 5: NFE NETWORK DISTRIBUTION FOR AFRICA, BY ORGANIZATION AFFILIATION, FEBRUARY 1983

	NORTH AFRICA	WEST AFRICA	EAST AFRICA	MIDDLE AFRICA	SOUTHERN AFRICA	TOTAL AFRICA
A	n=5 12.5%	n=50 19%	n=47 18%	n=5 11%	n=32 30%	n=139 20%
B	n=0 0%	n=1 .5%	n=2 1%	n=0 0%	n=3 3%	n=6 1%
G	n=4 10%	n=46 18%	n=29 11%	n=5 11%	n=10 9%	n=94 13%
NGO	n=23 57.5%	n=112 43%	n=126 49%	n=20 43%	n=41 38%	n=322 45%
USG	n=3 7.5%	n=26 10%	n=11 4%	n=8 17%	n=6 6%	n=54 8%
I	n=5 12.5%	n=24 9.5%	n=41 16%	n=9 19%	n=16 15%	n=95 13%
TOTALS	n-40 100%	n=259 100%	n=256 100%	n=47 100%	n=108 100%	n=710 100%

TABLE 6: NFE NETWORK DISTRIBUTION FOR ASIA, BY ORGANIZATION AFFILIATION, FEBRUARY 1983

	S.W. ASIA	MIDDLE SO. ASIA	S.E. ASIA	EAST ASIA	TOTAL ASIA
A	n=8 22%	n=57 15%	n=110 30%	n=19 44%	n=194 23%
B	n=0 0%	n=8 2%	n=5 1%	n=0 0%	n=13 1%
G	n=5 14%	n=22 6%	n=39 11%	n=5 12%	n=71 9%
NGO	n=20 56%	n=268 69%	n=164 45%	n=15 35%	n=467 56%
USG	n=1 3%	n=1 .5%	n=13 4%	n=0 0%	n=15 2%
I	n=2 6%	n=33 8.5%	n=31 9%	n=4 9%	n=70 9%
TOTALS	n=36 100%	n=389 100%	n=362 100%	n=43 100%	n=830 100%

TABLE 7: NFE NETWORK DISTRIBUTION FOR OCEANIA, BY ORGANIZATION AFFILIATION, FEBRUARY 1983

	OCEANIA
A	n=40 37%
B	n=0 0%
G	n=15 14%
NGO	n=29 27%
USG	n=9 8%
I	n=15 14%
TOTALS	n=108 100%

B. Expansion and Maintenance of the Non-Formal Education Information Center Library

The Information Center continues to receive many fugitive documents (including periodicals) from NFE planners and practitioners worldwide. It is this direct link with NFE practitioners that forms the resource base for all the Center's publications. The continuing willingness of practitioners to exchange materials with us despite very high costs for international postage is another indicator of strong world-wide interest in non-formal education.

1. Contributions to the NFE resource collection

a. Number of publications, documents and fugitive materials contributed to the Information Center

In 1977:

Approximately 70 publications and fugitive materials per month.
Approximately 100 periodicals per month.

In 1978:

Approximately 80 publications and fugitive materials per month.
Approximately 110 periodicals per month.

In 1979:

Approximately 120 publications and fugitive materials per month.
Approximately 115 periodicals per month.

Between January and September 1980:

Approximately 122 publications and fugitive materials per month.
Approximately 117 periodicals per month.

From September 1980 through August 1981:

Approximately 103 publications and fugitive materials per month.
Approximately 120 periodicals per month.

From September 1981 through August 1982:[1]

Approximately 87 publications and fugitive materials per month.
Approximately 93 periodicals per month.

b. Number of documents contributed during this period: 1048 (This number does not reflect periodical materials). The approximate distribution of these contributions in terms of sectors was as follows:

Health, nutrition, home economics, family planning	116
Agriculture	75
Education - General	63
Women in Development	60
Development	54
Communication and Media	46
NFE - General	43
Information Services	41
Adult Education	34
Basic Education and Literacy	34
Training	30
Vocational Education	16
Participation	15
Children	12
Cooperatives	12
Other (for example, project evaluation and management, funding, handicappers, migrants, refugees, water management, forestry, appropriate technology, energy, region and language specific	407

- The trend for personnel from non-goverment organizations to contribute the largest number of documents continues.

- It is important to note that, while we identify sources by organization in our records, the large majority of documents received are sent by individuals who are in the NFE network.

---

[1] Decrease can be explained, in part, by a change in the Center's counting procedures.

- Although many of the NGO donations come from North America, most of these come from international organizations such as the United Nations.

- The largest number of incoming documents relate to health and agriculture.

- Women in Development continues to be an important area of interest.

- There was a considerable increase in the number of incoming documents related to communication and media, and information services.

- A growing interest in non-formal education and natural resource management is demonstrated by a marked increase in the number of incoming documents that relate to water, forestry, and energy.

- Contributions also suggest that NFE practitioners are concerned about the special target audiences with which they work (such as women, adults, children, handicappers, and migrants).

2. Library Maintenance

The library continues to organize and share the materials received from Network participants. The Center also continued its collaboration with Control Data Corporation to further expand the computerized DEVELOP Data Base.

C. Changing Nature of Requests for Services from the NFE Information Center

1. General Observations

a. The largest number of requests continues to be for the publications of Michigan State University on non-formal education: the MSU Study Team Reports, the Supplementary Papers, bibliographies published by the Center, and The NFE Exchange. Aside from The NFE Exchange, which accounts for the most requests, over 3,900 copies of MSU/NFE publications were distributed by the NFE Information Center. Not included in this number are requests for publications which the Center does not produce but makes available. Over 300 copies of these publications were distributed. We continue to receive requests for the sixteen MSU/NFE publications which are now out-of-print. These requests are met by the AID Documents and Information Handling Facility and made available to persons in low-income countries without charge. The majority of publication

requests are from Africa, Asia, and Latin America. In addition, over 29,000 copies of The NFE Exchange were distributed to persons requesting it. This number reflects the approximate distribution of five issues (nos. 21-25) of The NFE Exchange published and distributed between September 1981 and August 1982, and one issue (no. 20) which was published at the close of the previous contract year but distributed just after September 1981.

b. There continues to be an increase in the number of persons who have heard about the services of the Center from sources other than the Center. There appear to be three principal sources of information about our work: colleagues, citations in publications, and referrals by development-related organizations.

c. The number of persons asking for topically-oriented materials to meet their own development program needs continues. Requests relating to further academic training are also increasing in frequency.

d. The Center is receiving many requests to provide training in non-formal education, women in development, and information center management.

e. The number of domestic and foreign visitors to the Center between September 1981 and August 1982 was 32. (See Appendix A.) While many visitors had very general interests, many others came to the Center looking for specific kinds of information.

f. There continue to be invitations to Center representatives to attend, participate in, or display materials at conferences, seminars, or workshops around the world.

g. Increasingly, individuals representing development organizations and universities are requesting multiple copies of The NFE Exchange for use in courses and in training programs, or to distribute to field staff. Furthermore, we continue to receive requests from organizations who wish to republish our materials, either as they exist or after translation.

h. Many more network participants are contacting us in an attempt to locate sources of funding. Support for training seems to be a particularly common need.

i. There is an increasing trend to request the linkage of the NFE Center Network with other groups with similar interests.

2. Special task requests

a. Special task requests

- In 1974, we received 8 such requests.
- In 1975, we received 23.
- In 1976, we received 53.
- In 1977, we received 70.
- In 1978, we received 82.
- In 1979, we received 156.
- Between January and the end of August 1980, we received 78 new requests.
- From September 1980 through August 1981, we received 179 task requests.
- From September 1981 through August 1982, we received 145 task requests.

Examples during the current report period:

1. An individual from a rural health care project in Pakistan requested materials related to training medical teams to educate villagers in health, personal hygiene, sanitation, nutrition, and maternal child care.

2. A volunteer in Morocco requested information on health and nutrition, water and sanitation, engineering, fisheries, and vocational education.

3. An individual requested information on community participation in agricultural development, program planning in non-formal education, training, and managing rural development projects.

4. A health educator in Colombia requested health-related materials produced in Spanish.

5. An individudal involved in a project to develop instructional materials for NFE centers in tribal areas, requested information on non-formal education in India.

6. A representative of the government of Malawi requested information and publications related to literacy, adult and non-formal education, and rural development education for women, for their ongoing program of functional literacy.

7. A volunteer working in the library of the Zambian Institute of Agriculture requested information on audio-visual resources relating to extension work in the Third World.

8. A US minister requested information on methods, resources, and models for literacy training of rural women in developing countries.

9. An extension worker from the Ministry of Agriculture in Tunisia requested materials in the areas of nutrition, health, and sanitation.

10. An individual in Kenya requested information on how to begin a small-scale job training program.

11. A representative of the United Mission of Nepal requested information on animal health programs in developing countries, as well as materials on how to start and operate cooperatives.

12. An individual in the Philippines requested references on forestry.

13. An educator from Guatemala requested materials related to non-formal education and vocational schools.

14. A fieldworker in the Philippines requested resources on NFE and income generating skills training.

Trends and Modalities. Perhaps most significant about these figures and illustrations is that, for the most part, they represent requests requiring Center staff to seek out materials that had not been identified for earlier topical requests. The Center maintains records of past research in response to thematic requests and uses these compilations when appropriate. As in past years, the requests for topical searches continue to be very diverse.

The most frequent type of special request was for materials on health. Next frequent were requests for print materials on non-formal education.

Women in development continues to be a high priority topic for members of the NFE Network; from September 1981-August 1982 we received a wide variety of requests for information and materials relating to women. Next frequent were requests for information on agriculture, adult education, training, radio, and vocational education.

The remaining requests were for information on various areas: NFE and handicappers, rural development, home economics, youth, paraprofessionals, volunteers, curriculum development, literacy, group dynamics, income-generating activities, project funding, children, technology, needs assessment, employment, and community development. Besides receiving requests for contributions to other publications, we were asked to respond to, or evaluate, materials and project summaries sent to the Center. The continuing requests for specialized knowledge suggest that this is a much-needed area of work that is sure to remain an important part of the Center's agenda.

b. Requests for topical searches to locate NFE centers, agencies, or network participants in certain geographical or specialty areas

- In 1974, we received 4 such requests.
- In 1975, we received 7.
- In 1976, we received 12.
- In 1977, we received 22.
- In 1978, we received 16.
- In 1979, we received 20.
- Between January and the end of August 1980, we received 8.
- From September 1980 through August 1981, we received 9.
- From September 1981 through August 1982, we received 17.

Examples during this period:

1. A woman in Singapore requested materials listing non-formal education organizations located throughout Asia.

2. An individual in Tanzania requested a listing of US educational institutions offering post-graduate training in non-formal education.

3. Development specialists in The Netherlands requested information and listings of organizations and projects that focus on water supply and sanitation throughout the world.

4. A woman from Ecuador requested materials and a listing of persons and organizations currently involved in forestry projects in developing countries.

5. A US-based educator requested a listing of NFE centers located in Latin America.

Trends and Modalities. The requests for identification of NFE centers, agencies, and personnel in certain geographical and speciality areas varied considerably. The majority of the requests were for referrals to organizations rather than for names and addresses of individuals.

There continues to be a tendency for people who are not linked through traditional professional bonds to seek each other out to share ideas and concerns. The identification of counterparts, regardless of job definition, is important. The staff of the NFE Center continues to be sensitive to the wish of people in the field to identify others with similar tasks. It therefore has tried to make The NFE Exchange serve as a communication link by including very complete address information in the project highlights section, increasing the size of the Reference Review and Network News sections, and adding more fugitive documents and their sources to the Bibliography section. This is also the case with the Annotated Bibliography series, several of which contain a select listing of topically relevant organizations.

As the NFE Network develops, and the links between participants become more numerous, it is desirable that the use of the Center as a "go-between" decreases while its role as a facilitator for direct communication between participants increases. The Center appears to be approaching this goal while still meeting the needs of those who make requests directly to the Center.

Related to the evolving role of the Center in facilitating knowledge generation and exchange in local contexts are the increasing invitations to assist, existing resource centers in Africa, Asia, and Latin America build their own collections of NFE and WID-related materials. Eventually, efforts should serve to further decrease the number of requests received at MSU. These types of requests are covered in more detail later in this report.

c. Requests for the NFE Information Center to extend services and invite others into the Network

- In 1974, we received 3 such requests.
- In 1975, we received 8.
- In 1976, we received 29.
- In 1977, we received 42.
- In 1978, we received 50.
- In 1979, we received 69.
- Between January and the end of August 1980, we received 30.
- From September 1980 through August 1981, we received 51.
- From September 1981 through August 1982, we received 58.

Examples during this period:

1. A Peace Corps volunteer in the Philippines requested that services be extended to the local library so that NFE publications might then be available to development workers in the area.

2. An individual from the Center for International Education at the University of Massachusetts requested that services be extended to their counterpart in Swaziland.

3. A faculty member in the Office of Medical Education Research and Development at MSU requested that services be extended and materials on health and women be sent to 24 colleagues located throughout the world.

4. An individual from the Department of Range Science, Utah State University requested that services be extended and bibliographic materials sent to colleagues involved in a range management extension program in Morocco.

5. A health worker in Brazil requested that we extend services to a colleague in Latin America.

6. A representative from the Foundation for Teaching at Low Cost (TALC) requested that we extend services to 32 individuals throughout the world.

Trends and Modalities. The requests for the Center to extend services and to invite others into the Network appears to be on the increase again. Several requests were on behalf of very large numbers of development workers. There were more requests to add individuals to our mailing list than there were to include specific organizations. Many were requests for the Center to extend services to colleagues who were in a different organization than that of the person initiating the request. The trend continued for more field workers than other development workers to be added to our mailing list. The addition of organizations to our mailing list suggests that the work of the Center is also reaching planners and administrators. It should also be noted that, in many cases, requests originating from the United States are frequently to include people from low-income countries on our mailing list. Although, The NFE Exchange was most frequently mentioned in letters to us, other MSU publications on NFE were also requested. The Center has maintained its commitment to be responsive to all persons who wish to avail themselves of the services that it offers. The Center staff has continued to send a personalized response to all letters. This policy of both being accessible and giving personal responses to all inquiries, encourages those already in the network to act as catalysts for expanding the NFE Network. A number of letters came to us from individuals who say that a copy of The NFE Exchange has been passed on to them from a colleague who is already part of our network. This kind of growth seems especially prevalent among those members of the Network who are fieldworkers rather than policymakers or administrators.

d. Requests for items to be included in The NFE Exchange

- In 1975 (first publication), 10 requests [illegible]ved.
- In 1976, we received 48 requests.
- In 1977, we received 25.
- In 1978, we received 26.
- In 1979, we received 27.
- Between January and the end of August 1981, we received 19.
- From September 1980 through August 1981, we received 51.
- From September 1981 through August 1982, we received 28.

Examples during this period:

1. An individual working in Nepal requested that we include a description of a radio education teacher project in which she is involved.

2. A representative of the Human Settlements Section of ESCAP/UNIDO in Thailand requested that we announce their Regional Congress.

3. An individual from the Stanford Institute for Intercultural Communication requested that we announce their summer program of training workshops in econ-cultural communication.

4. A representative of the Pan-African Documentation and Information System (PADIS) in Ethiopia requested that we bring their work to the attention of readers.

Trends and Modalities. The types of requests for items to be included in The NFE Exchange varied considerably. The most frequent were those that asked us to announce the availability of publications or materials in the newsletter. There were several requests to announce training programs in non-formal education. There were also requests to announce conferences, describe and announce positions, and the availability of resources. It should be noted that these only reflect specific requests and that, in addition, the Center received hundreds of organizational descriptions and publications which are brought to the attention of participants in the Network through our correspondence and The NFE Exchange.

e. Requests for information on education and training in NFE

- In 1975, we received 18 such requests.
- In 1976, we received 29.
- In 1977, we received 26.
- In 1978, we received 44.
- In 1979, we received 43.
- Between January and the end of August 1981, we received 20.
- From September 1980 through August 1981, we received 35.
- From September 1981 through August 1982, we received 39.

Examples during the period:

1. An individual involved in a communication project in Africa requested training information for planning and budgeting NFE projects.

2. A US development worker in Senegal involved in designing farmer training methods in local dialects requested information on linguistic programs and cultural awareness training for Americans preparing to work overseas.

3. A representative from the National Manpower and Youth Council Office in the Philippines requested a listing of institutions offering training and fellowships for short-term courses in non-formal education.

4. A US graduate student in international development education requested information on short-term training programs in the areas of educational program management and evaluation.

5. A Peace Corps volunteer in Paraguay requested information on graduate studies in international health and teaching English as a second language.

6. A development worker from Colombia requested information on educational programs covering such areas as non-formal education, literacy, and community development.

Trends and Modalities. The number of requests coming to the NFE Center that relate to education and training in non-formal education is, once again, on the increase. The majority of letters inquiring about education and training in non-formal education are requests for study at MSU. Many of these requests were from Africa. The Center continues to receive requests to provide training for field and adminsitrative staff, both on campus and overseas. Internship opportunities with the NFE Information Center remain an expressed interest with funding being the largest constraint.

f. Requests to use NFE Information Center resources at Michigan State University

The NFE Information Center made its facilities, documents, and staff available to many persons in the NFE Network who travelled to Michigan State University for that specific purpose.

Examples between September 1981 through August 1982:

- Ms. Isabel L. Diquiacto, Chief NFE Services, Manila, Philippines.
- Dr. Hamdesa Tuso, Senior Fellow, Center for Development Policy, Washington, D.C.
- Dr. Jablonski, National Council of the Disabled, St. Lucia, West Indies.
- Dr. Joyce Kornbluh, Institute of Labor and Industrial Relations, University of Michigan, Ann Arbor, Michigan.
- Dr. Laurel Bossen, Quebec, Canada.
- Dr. Myonghee Paik, Ewha Women's University, Seoul, Korea.
- Ms. Ann Simpson. Lancashire Industrial Training Unit, Lancashire, Scotland.
- Mr. Addams B. Mushi, Institute of Education, Dar-es-Salaam, Tanzania.
- Dr. J. Linn Compton, Adult, Extension and Continuing Education, Cornell University, Ithaca, New York.
- Mr. Robert Blair, Registrar, University of Zimbabwe, Harare, Zimbabwe.
- Dr. Herbert W. Butt, Dr. Helen Bonnell Butt, Hyderabad, India.
- Kruger Balosang L., Gaborone, Botswana.
- Mr. Goodurn C.N. Okonkwo, (student), University of Michigan, Ann Arbor, Michigan.

- Dr. Benjamin Leong, Regional Executive Director, Office of National Economic Development for Northern Mindarrao, Cogayan de Oro City, Philippines.
- Mr. Mukonari, Center for Adult Education, Harare, Zimbabwe.
- Ms. Merion Kane, Program Specialist, Division of Advanced Training and Research, Department of Education, Washington, D.C.
- Ina Diallo, Technical Advisor, Senegalese National Research Institute, Senegal.
- Dr. Miguela C. Alarcon, Assistant Superintendent, Division of City Schools-Manila, Quezon City, Philippines.
- Ms. Melaine Boulet, Princeton University, Princeton, New Jersey.
- Phillip and Darlene Coswell, Independence, Missouri.
- Mr. Vincente L. Rivera, Detroit, Michigan

Trends and Modalities. There continues to be a substantial number of people who come to the Center. The majority are policymakers and planners who represent both government and non-government development organizations. Most visitors to the Center wish to get information on a specific topic or sector, with training being the most frequently cited area of interest. With frequency, this interest in training is linked to requests for MSU to participate in training activities. Moreover, visitors tend to explicitly express an interest in the ways the Center coordinates the worldwide network of NFE planners and practitioners.

D. Special Studies and Requests for AID

The NFE Information Center is always "on-call" to USAID to carry out relevant special requests. These have varied considerably in scope and have covered a wide range of topics (e.g., on programs for out-of-school youth, on the use of computers in development, on vocational education and training in Latin America).

From time to time we have provided annotated bibliographic references and photocopies of materials to individuals in Washington and overseas. Frequently we have shared names of individuals or centers engaged in NFE activities in different regions. The Center has also hosted AID-sponsored guests and provided training in non-formal education and documentation services to them.

E. Production of NFE Materials

A principal focus of the work of the Non-Formal Education Information Center is the analysis and synthesis of knowledge generated throughout the world and the subsequent sharing of this information. To this end the Center continues to publish and distribute several publications. During the past year, we continued the Annotated Bibliography Series and the Occasional Paper series and began a Manual Series in an attempt to better meet the increasing demand for appropriate materials concerning different sectors and special audiences.

1. Publication and distribution of The NFE Exchange

Between September 1981 and August 1982 five issues of The NFE Exchange were published:

No. 21, Information For Development (20 pages)
No. 22, Women and Production (28 pages)
No. 23, Linking Formal and Non-Formal Education (24 pages)
No. 24, Planning Non-Formal Education Projects (20 pages)
No. 25, Non-Formal Education: Selected Issues (24 pages)

In January 1982 the NFE Information Center was informed by the Agency for International Development of its decision to discontinue sponsorship of The NFE Exchange. This decision originated from the Agency's Communications Review Board which had screened all AID-sponsored publications with a view toward cutting down the total number. While The NFE Exchange was slated for immediate termination, the Office of Education of the Bureau of Science and Technology protested this decision and negotiated an extension of the January deadline resulting in an authorization to continue publication through June 1982. This agreement stipulated that the Center produce the remaining issues with the final issue completed prior to June 30. All the conditions of this adjusted deadline were met.

In March the Center distributed a one-page letter informing readers of the anticipated termination of The NFE Exchange and inviting their comments. The reaction to this circular was striking, as the Center received hundreds of responses from persons throughout the world, most of whom wished to voice

their concern and dismay. To date, the Center continues to receive such comments.

The needs expressed by persons working in non-formal education and development have always constituted the Center's primary gauge for the types of services it provides and the issues it addresses through publication. The overwhelming response received by the Center clearly suggests that this particular publication succeeded in providing a channel not only for information, but for communication as well. And it seems particularly poignant that reactions to the termination of The NFE Exchange were often phrased in terms of personal as well as professional loss.

Because we felt that the overall reader response anticipates in a significant way an increasing need for information assistance not readily accessable through formal channels, we have included a more detailed statement regarding The NFE Exchange in Appendix B. Also included is a copy of the 1 March letter and several examples of responses received by the Center.

2. Annotated Bibliography Series

In 1981 the Center initiated a series of topical annotated bibliographies with each bibliography built on core and supplementary materials identified by NFE Center Staff. Since 95 percent of the Center's print resources (numbering over 7,000 total items) have been contributed by development workers around the world, we think this series will better serve to bring fugitive sources to the attention of those most apt to

use the materials.

To date the Center has published seven annotated bibliographies.

The most recent bibliography in the series is:

AB#7, Non-Formal Education and the Handicapped in Developing Countries: A Selected Annotated Bibliography prepared by the staff of the Non-Formal Education Information Center

Three more annotated bibliographies were begun during the September 1981-August 1982 period:

AB#8, Appropriate Technology: A Selected Annotated Bibliography prepared by Carolyn Andree and the staff of the Non-Formal Education Information Center

AB#9, Nutrition and Food--Education, Policy, and Practice: A Selected Annotated Bibliography prepared by Lela Vandenberg, Crissy Kateregga and the staff of the Non-Formal Education Information Center

AB#10, Non-Formal Education and Agriculture: A Selected Annotated Bibliography prepared by the staff of the Non-Formal Education Information Center

3. Occasional Papers Series

Between September 1981 and August 1982 two Occasional Papers were published and distributed:

O.P.#7, Medicine Showmen and the Communication of Health Information in Mexico by Joseph J. Simoni, Luis Alberto Vargas, and Leticia Casillas

O.P.#8, Non-Formal Education and Farm Cooperatives in West Africa by Guy Belloncle

Currently several papers are being considered for the series: one on vocational education, one on the use of radio in non-formal education, and one on training popular theatre trainers in Nigeria.

4. Special Request Bibliographies

Though the Center maintains extensive files of topical research completed, the requests made to the Center frequently require additional research. Between September 1981 and August 1982 the following special request bibliographies were prepared:

- Education/Development Organizations in Latin America
- Energy Information, Conservation and Innovation in Third World Countries
- Selected Resources from the NFE Center Library Concerning Pre-School and Adult Education in Peru
- Organizations Concerned with Non-Formal Education in Michigan
- A Select Listing of Organizations Involved in Health and Water Use Projects
- Sources Related to Water Use and Hygiene
- A Bibliography on Educational Broadcasting (Radio) and Development Communication
- Sources of Information on Educational Broadcasting (Radio) and Development Communication (organization listing)
- Bibliography on the Construction and Use of Visual Aids in Non-Formal Education and Rural Extension
- NFE Projects that Involve Disadvantaged Groups
- Some Materials on Non-Formal Education in the Republic of Sudan
- NFE Center Library Holdings on Radio Project Evaluation in Latin America
- Publications on Radio Santa Maria in the NFE Center Library
- Publications on Evaluation of ACPO in the NFE Center Library
- Other ACPO Publications of Related Interest in the NFE Center Library
- Sources on Participatory Evaluation of Community Development Projects
- CINTERFOR Publications in the NFE Center Library
- Sources of Further Information on Training Related to Non-Formal Education

5. Manual Series

During this reporting period the NFE Center began a new series of publications, a series of "how-to" manuals. The first, entitled A Simple Guide to Managing a Resource Center on Non-Formal Education for Development by Anne L. Mason, Lynn Schlueter and the staff of the Non-Formal Education Information Center, is in final form. At this time three more are planned. Like the first manual, the next ones relate directly to the technical assistance activities of the NFE Network Project.

F. Use of AID's Development Information and Utilization Center for Dissemination of Out-of-Print MSU/NFE Publications

As has been noted earlier in this report, the Non-Formal Education Information Center works closely with the AID R&D Report Distribution Center. Through this collaboration, persons in Africa, Asia, and Latin America are able to receive those MSU publications which are now out-of-print. The mechanism we have developed necessitates receipt of out-of-print materials later than in-print ones, but acknowledgements from the field show that individuals are indeed receiving, and appreciative of, the documents they have requested.

It may be worth mentioning here that the Non-Formal Education Information Center continues to receive many requests for materials from AID personnel in Washington as well as overseas. A couple of these persons have suggested that, though DIU is housed in the same building as they are, they prefer to use MSU since the service is more rapid and more appropriate to their needs for critical selection.

Finally, we hypothesize that MSU may be in a better position to receive fugitive documents and project descriptions from certain kinds of LDC groups less likely to share materials with a US government agency. This suggests that, even with the useful services being offered by DIU, an important role will always exist for an academic institution thought to be less tied, traditionally, to the vested interests of governments.

G. Evaluation Activities

Several activities related to evaluation of the Center's work were carried out between September 1981 and August 1982. These are summarized below.

1. Analysis of the NFE Network

In 1979 a survey was prepared by Ms. Joan Claffey and distributed to all those receiving The NFE Exchange. Nearly 1,000 individuals responded to the questionnarie providing information on how they use materials and knowledge acquired from the Center. Some of this data is summarized in The NFE Exchange, No. 21 "Information for Development." A detailed description is available in An Analysis of a Transnational/International Information Exchange Network: Planners, Practitioners and Researchers of Non-Formal Education for Development by Joan M. Claffey and available from Michigan State University Libraries.

2. Evaluations of Technical Assistance Activities

As has been noted in the Semi-Annual Reports for this period, which make up Part IV of this report, on-site evaluations of

two of the three collaborating centers were conducted by NFE Center staff. Details may be found in the Report of Trip to Inades, Abidjan, Ivory Coast to Assess Non-Formal Education Activities under Collaborative Agreement by Mary Joy Pigozzi and Report of Trip to University of the Philippines-Los Banos to Assess Non-Formal Education and Women in Development Activities under the NFE Network Project by Joan M. Claffey and Mary Joy Pigozzi.

3. Participant Responses to The NFE Exchange

Throughout the duration of the NFE Network Project the NFE Center has received many positive, and unsolicited, comments regarding the value of The NFE Exchange. And, in Joan Claffey's survey this periodical was identified as being an extremely valuable product by those involved in the planning and practice of development activities. The reader of this report is again directed to Part III, Section E.1 for a discussion of the status of The NFE Exchange and to Appendix B for a summary statement regarding AID's decision to terminate sponsorship and a sample of responses from readers upon learning of this decision.

4. Participant Responses to the Work of the NFE Information Center

A cursory analysis of letters received at the NFE Center suggests the following:

- Increasingly individuals are using Center materials in their work.
- Participants appreciate the personal, tailor-made responses they receive from the Center.
- The materials sent by the Center to planners and field workers seem to meet their pragmatic needs.

- Recipients of The NFE Exchange have found its contents and identification of sources helpful for their work.

- Network participants who have been served by the Center often write requesting additional assistance of a more complex nature (training and advice on specific problems, for example).

- Development planners and practitioners often seek not simply publications and information, but also moral support and critical commentary on their questions.

- The tone of the letters we receive expresses a real sense of collegiality and shared interests and experiences.

ILLUSTRATIVE CORRESPONDENCE FROM NETWORK PARTICIPANTS BETWEEN SEPTEMBER 1981 AND AUGUST 1982:

We very much appreciated your excellent issue no. 20 and the article "Can participation enhance development?".

We would like to know if it would be possible to have 30 free copies for our experts working in developing countries on various technical co-operation projects in the field of vocational rehabilitation.

Ed Sackstein
Vocational Rehabilitation Branch
Training Department
International Labour Office
Geneva, Switzerland

November 2, 1982

Congratulations on the continuing good work with NFE Exchange, and No. 20 on participation, in particular.

How is your Asian distribution? Should we give another special plug in ASPBAE Courier Service - if so this might be a good one to do it through.

You may know of our Kellogg-funded annual three-month workshop on adult education for development? I'd like to give the next group (beginning in February) copies of no. 20. Can you send us another 30 copies for this purpose? If this is not easy, is it o.k. for us to make copies?

Chris Duke
Centre for Continuing Education
Australian National University
Canberra, Australia — November 5, 1982

Thank you and your organisation for sending me NFE publications which I received in good condition. Since I am a medical officer interested in community nutrition programme, these NFE publications are a great help for my work. I will share these publications with my fellow workers.

Dr. HLA MYINT
Rangoon, Burma — February 25, 1982

Thanks to you and your staff for providing us this opportunity to announce this program to the non-formal education community.

In the past whenever our materials have been included in the Exchange we have received numerous requests from all over the world for further information. You must have one of the best read newsletters in existence!

Dave Fisk, Director
High/Scope Educational Research
Foundation
Ypsilanti, MI — May 10, 1982

Your publication has been a great boon to me in my work, and I know it has been extremely useful to our many graduate students from Africa, as well as those interested in development in the Third World. It fills the most pressing need today: information! And in what I consider an ideal form: there is always enough information about projects and organizations for anyone to be able to follow up, plus actual bibliography, all done in a good combination of formal and informal format. May it live as long as it is useful (which I consider bordering on immortality!).

Professor Yvette Scheven
University of Illinois at Urbana
Urbana, Illinois — May 10, 1982

I would like to be put on your mailing list to receive The NFE Exchange. At the present time, I am working on a non-formal radio education project which is based in the Dominican Republic and financed by A.I.D. The purpose of this project is to provide literacy and numeracy skills for children between the ages of six to twelve who do not have access to schools or teahcers.

Tamara Sanchez-Pena
InterAmerica
Rosslyn, VA — December 11, 1981

I would like to congratulate you on your latest edition of The NFE Exchange entitled Information for Development. As an information specialist who has been responsible for the development of information centers in Latin America and the Caribbean, I welcome your issue and plan to use it as a resource in my forthcoming training sessions.

Helen Szterenfeld
International Planned Parenthood Federation
New York — March 8, 1982

The real value of your efforts to pass information on to us will be known only after some time. However, having just received information from your Centre has already provided a moral boost to our Team and has generated considerable enthusiasm. To 'feel' that one is not working alone is a great source of encouragment. Honestly. And for that support, I thank you.

Penelope Lane Czarra
Program Coordinator, UTTHAN
Ahmedabad, India

I have no proper words to express my deep sense of gratitude towards you and towards all concerned at your centre. The publications will satisfy a long felt need, as the material sent by you is extremely useful in my research work. I feel very much encouraged by the promptness of your assistance and by the promise of further assistance from you.

S. K. Chaturvedi
National Council of Educational
Research and Training
New Delhi, India May 22, 1982

Thanks also for the assistance from organization such as yours, our library is becoming one of the best in Ranchi dealing with Adult Education and Rural problems, etc. Thanking you once again very sincerely.

Fr. M. V. d. Bogaert, sj.
Director, Xavier Institute of
Social Service
Ranchi, India March 27, 1982

I want to express my thanks to you for the excellent article you wrote on women and production in your issue #22. We are beginning a women's program in West Africa and your article and bibliography will be very helpful.

Dick Anderson
Development Coordinator
World Relief
Wheaton, Illinois March 29, 1982

In our search for current scientific literature we were informed about the existence of your magazine "The NFE Exchange". We would appreciate it very much if you would be willing to put our project on your mailing list. We think that your magazine can contribute in filling the information gap which exists here at the university.

Eelke Wielinga
Teacher in Rural Extension
Universite Nationale du Benin
Cotonou, Republique Populaire du Benin May 25, 1982

Congratulations on the Formal/Non-Formal issue. It's full of good things! I will have to spend a good deal of time with it to reap full benefits.

Judy Brace
Assistant Director
Clearinghouse on Development
Communication
Washington, D.C. May 14, 1982

Our Bolivian Specialist in Non-Formal Education has requested materials from Colombia on the basis of the information you provided. I, too, am doing some follow-up based on the materials you sent us.

The latest issue of The NFE Exchange (no. 23) was especially informative, and please pass my congatulations on to the Director, Publications Editor and Staff.

Ernest d. O'Neil, Advisor
Bolivian Ministry of Education
and Culture
La Paz, Bolivia May 28, 1982

Thank you very much for your kind response and the NFE Exchange editions which we have just received.

Their articles are undoubtedly meaningful to our work, expecially our activities in community and family development. We will furthermore be utilizing these valuable editions as information materials and place them in our library.

We are also happy to learn that the NFE/WID Information Exchange Center for Asia is situated in the Philippines, because in Manila we also have a WV office, and even our Asia Regional Office is located here. Moreover, it is also encouraging to know that both your office and the NFE Exchange Office for Asia are welcoming contributions of publications in the areas of non-formal education women in development, and related to fields, and we are really taking occasion to it.

James F. Riupassa
World Vision International
Jakarta Pusat, Indonesia March 26, 1982

I am already a faithful reader of your excellent publications and feel delighted that we now have established a useful exchange of items.

Nico van Oudenhoven
Development Education Officer
UNICEF
New York April 13, 1982

I thought your most recent issue, no. 21, on Information for Development was very well done. Your coverage of all aspects of information needs, and the functions of information centers was cogent and informative. I would appreciate receiving three additional copies to share with our international division if they are available.

Carl F. Oldsen
The National Center for Research
on Vocational Education
Columbus, Ohio — February 25, 1982

I would also like to thank you very much for including us on your mailing list and for informing me of other members of our faculty who have materials on the NFE. I am pleased to say that we are now sharing information with them. It sometimes surprises me how it takes an organization some two thousand miles away to put me in contact with someone just one building away. Thank you.

Jack May
Associate Director
Stanford Institute for Intercultural
Communication
Stanford, CA — February 13, 1982

I want to thank you for providing me with the names of organizations who are involved in alternative ways of information dissemination. The Center continues to demonstrate its capacity to respond to a wide ranging set of requests for assistance to organizations involved in development work. I greatly appreciate your willingness to help DIA in its present effort.

John P. Hannah
Development Alternatives, Inc.
Washington, D.C. — April 23, 1982

During the past few years I have appreciated and enjoyed receiving your publication, which also gave me the opportunity to share valuable information with numerous Peace Corps Volunteers and Chilean and international agencies personnel.

Starting April 1st, 1982, I will be working in different projects always related to development in general. I would deeply appreciate to continue receiving your publication to my new address.

I would like to take this opportunity to congratulate you for the quality of your publication and thank you in advance for your kind consideration to my request.

Augusto Crino
Associate Director
Peace Corps/Chile
Santiago, Chile

March 25, 1982

For some years this Commission has been in receipt of your invaluable and informative publication "The NFE Exchange". We have tried to circulate information from it on a National level but this is in some respects inadequate. As we have full-time workers in each of the six dioceses (or Provinces) of the country it would be of great assistance if we could receive a copy "The NFE Exchange" for each office, i.e. seven copies instead of the present one.

If additional copies could be made available it would be much appreciated, and the spread of information on non-formal education and development would be better.

Brigid Wilmore, National Coordinator
Commission on Social Services
and Development
Causeway, Zimbabwe

August 25, 1982

H. Problems, Recommendations, Plans

Concerning the first part of the contract's scope of work, operating a clearinghouse on non-formal education information, progress on each specified task is described earlier in this section. All activities are on a revised schedule which allowed an initial emphasis on publication of The NFE Exchange and attention to Annotated Bibliographies and Occasional Papers during the extension period.

Productions of Materials

Five issues (nos. 21-25) of The NFE Exchange were published by September 1982. Feedback from readers on these issues has been excellent. Participants in the NFE Network continue to value this periodical.

Four annotated bibliographies were begun and two occasional papers were published and distributed. Moreover, approximately twenty more special request bibliographies were prepared and distributed over this period.

While production of all contracted materials will be completed by the end of the NFE Network Project, certain demands made of the Center which undoubtedly affect the Center's production schedule deserve mention.

- The number of international and national visitors coming to the Center steadily rises (See Appendix A). Besides receiving individuals who literally "drop in" unannounced from around the world, we are increasingly receiving requests to prepare short training visits in non-formal education and/or network management at little advance notice. The attention necessary for training and hospitality for our colleagues on occasion competes with that needed for regular clearinghouse activities.

- Special requests, among the 100 inquiries weekly, are often complex, requiring substantial research time to identify relevant materials that discuss the intersections required (such as participatory evaluation in community development).

- Document procurement is critical to the collaborating LDC Centers, yet the task of procuring the 1,200 core documents has proved more massive and time consuming than originally anticipated.

Looking to the future, attention must focus on several areas:

- continuation, at least in the short run of NFEIC work. A recent evaluation of Center activities[1] points to the strong reliance of LDC development planners and practitioners on the NFE Information Center. The demands being placed on the MSU Center are increasing rather than decreasing in spite of the presence of three counterpart centers. (For example, readers are directed to Part III, Section A which shows a marked increase in correspondence to the Center and number of publications distributed by the Center.)

- Development agency sponsors need to be particularly cognizant of the greater role to be played by responsive information centers and exchange networks for the LDC practitioners, who are too often least apt to be consulted when decisions are made about funding.

- Continuation of support to the three LDC collaborating NFE/WID information centers. The three organizations being assisted through the NFE Network Project - FEPEC, Colombia; UPLB, Philippines; INADES, Ivory Coast - to establish development information service centers, are making excellent progress to date. However, it now appears unreasonable to assume that they will become fully functional without further interim support. And, until such LDC information centers for NFE and WID practitioners are able to provide most of the services now available from the MSU NFE Center, LDC and DC demands on the MSU Center are not likely to abate.

- Continued production of The NFE Exchange. The NFE Exchange is the single most valued product of the NFE Information Center. It is most esteemed by LDC development specialists. The dozens of unsolicited testimonies and commendations which this periodical receives each week convinces us that its publication should be continued. Its readers as individuals, and particularly those in LDCs, are not likely to be able to underwrite the considerable costs of production and distribution, however. Production costs are high because of the research and analysis needed to prepare it, and its distribution of The NFE Exchange will have to continue to come from a sponsoring development organization.

- Partial mechanization of the NFEIC's overworked and ever-expanding manual library system. Work has begun by the Center to plan for a mechanized data base including NFE and WID project highlights, annotations of fugitive documents, and descriptions of development organizations. Such a system will enable more rapid response to inquiries and retrieval of materials.

---

[1] An Analysis of an Applied Transnational/International Information Exchange Network: Planners, Practitioners, and Researchers of Non-Formal Education for Development. Dissertation for the Degree of Ph.D., Michigan State University, Joan Marie Claffey, 1982.

IV. SEMI-ANNUAL REPORTS (SEPTEMBER 1981 - FEBRUARY 1982 AND MARCH-AUGUST 1982) ON PROVIDING TECHNICAL ASSISTANCE IN CREATING LDC NATIONAL/ REGIONAL INFORMATION CENTERS

This report focuses on the efforts undertaken by MSU to strengthen the capacity of select NFE resource centers in Africa, Asia and Latin America. The technical assistance activities carried out by the MSU Non-Formal Education Information Center between September 1981 and March 1982 are a continuation of activities begun in September 1979 under AID contract DSPE-C-0046.

Under the NFE Network Project, MSU is responsible for identifying appropriate organizations and for providing these with the necessary technical assistance. In late 1980, three sites were selected to serve as NFE resource centers: Fundacion para la Educacion Permanente en Colombia (FEPEC), Institut Africain Pour Le Developpement Economique et Social (INADES)-Documentation, and the Department of Agricultural Education at University of the Philippines-Los Banos (UPLB). A contract amendment which added funds from AID's Office of Women in Development enabled FEPEC and UPLB to receive additional support so they might serve as WID as well as NFE resource centers. Copies of the cooperative agreements with each of these organizations are contained in appendices of the previous annual and semi-annual reports. Relevant activities carried out at each of the three counterpart centers during this reporting period are summarized below. Readers interested in the historical development of the current activities are referred to the Center's earlier annual and semi-annual reports. The basic support activities relating to the clearinghouse portion of the NFE Network Project are described in Part III of this report.

A. September 1981-February 1982

1. Fundacion para le Educacion Permanente en Colombia (FEPEC)

During this period FEPEC built on the activities it had begun as a result of the 1980 Agreement of Cooperation with Michigan State University (MSU). The Director, Dr. Rene Hauzeur expressed an interest in participating in planning a meeting of the directors of the NFE/WID Centers to share and learn from their experiences and to look toward the future.

On 23 February 1982 Dr. Hauzeur met with Ms. Joan Claffey (project director) and Mr. Jim Hoxeng (project monitor) in Washington, D.C. to assess progress to date, discuss the two reports received from FEPEC during this period (January-June 1981 and July-December 1981) and consider future activities. Of particular interest were FEPEC's plans to develop an extensive directory of individuals and organizations throughout Latin America involved in NFE- and WID-related activities.

During this reporting period FEPEC published the first issue of its bulletin, SINENFAL. It is entitled Sinefal: Un Apoyo a la Educacion No Formal en America Latin. This thoughtful and well-written (in Spanish) publication serves as a forum for discussing substantive issues and as a means for extending FEPEC's contacts with others involved in development.

Procurement activities continued. In addition, MSU facilitated FEPEC's application for the "mini-AT" library that was being made available through TRANET.

2. University of the Philippines at Los Banos (UPLB)

At UPLB, Michigan State University (MSU) is working directly with the NFE/WID Information Exchange Center for ASIA (NFE/WID-Asia). In January 1982 Director Joan Claffey and Assistant Director Mary Joy Pigozzi travelled to Los Banos to conduct a formative evaluation of the NFE/WID Asia Center. The timing of this visit also enabled the two MSU representatives to participate in the workshop "Mobilizing Village Women for Group Action in Rural Development." Details on both these activities is available in Report of Trip to University of the Philippines-Los Banos to Assess Non-Formal Education and Women in Development Activities Under the NFE Network Project and to Attend Workshop on Mobilizing Village Women for Group Action in Rural Development.

Both MSU and NFE/WID-Asia were involved in looking toward the future, in terms of building that Center's network and looking for additional sources of income. MSU provided the UPLB Center with the Asian mailing labels for The NFE Exchange. For its part, UPLB submitted a proposal to the Asian Regional Office of the Food and Agricultural Organization of the United Nations.

With regard to locating a Third World individual to evaluate the NFE/WID activities of the UPLB Center, MSU suggested that Dr. Maria LaoSunthara of Unesco's documentation unit in Bangkok, Thailand might be a suitable candidate. UPLB agreed and MSU initiated discussions with Dr. LaoSunthara.

MSU sought advice from Dr. Obdulia Sison, Director of the UPLB Center, regarding a meeting of the directors of the organizations involved in the NFE Network Project. Dr. Sison indicated UPLB's willingness to host the meeting should MSU wish to hold it at a site other than East Lansing.

Document procurement activities continued during this period and MSU received UPLB's financial report for the period ending 30 September, 1981.

The NFE/WID Information Exchange Center for Asia published the following materials during the time covered in this part of the report:

- NFE/WID Exchange, No. 1 "Non-Formal Education/Women in Development—A Philippine Concern."
- NFE/WID Exchange, No. 2 "The Social Laboratory in Pila."
- NFE/WID Exchange, No. 3 "Women's Roles in Society—A Changing Concept."
- O.P.#1, Profile of Out-of-School Youths in Bukidnan
- O.P.#2, The Pansol Mini-Consumers' Association: A Lesson of Experience in Mobilizing Homemakers for Rural Development
- O.P.#3, The Filipino Woman: Wife, Mother, Worker and Citizen

3. Institut Africain Pour Le Developpement Economique et Social (INADES-Documentation)

Between 30 October and 5 November 1981, Ms. Mary Joy Pigozzi visited Abidjan to meet with representatives of INADES-Documentation to assess activities to date and to discuss possibilities for the future. As a result of this meeting INADES submitted proposals for support for four activities:

- preparation of four annotated bibliographies
- promotion of INADES' materials through networking and advertising
- identification and production of NFE materials in microfiche form for use in the National Bureau of INADES-Formation
- preparation and presentation of a documentation workshop for National Bureau staff

Details on the assessment and INADES proposals may be found in Report of Trip to INADES, Abidjan, Ivory Coast to Assess Non-Formal Education Activities Under Collaborative Agreement and to Banjul, The Gambia per USAID Request to Explore Assistance in Non-Formal Education by Mary Joy Pigozzi.

To facilitate the expansion of INADES-Documentation's network, the NFE Center provided INADES with a set of its mailing labels for Francophone Africa. MSU also prepared several activity agreements related to three of the four proposals submitted by INADES. (As the amount of support INADES requested for the documentation workshop was more than MSU could provide, MSU asked INADES to seek joint sponsorship for that activity.)

B. March-August 1982

1. Fundacion para le Educacion Permanente en Colombia (FEPEC)

One of the activities called for in the initial agreement with FEPEC was that a representative from Michigan State University (MSU) conduct a formative evaluation of its activities. Ms. Mary Joy Pigozzi, recently appointed as director of the Non-Formal Education Information Center (NFEIC), performed that task between 16 and 24 May 1982. Two reports of documenting this visit are available. They are Evaluation of Non-Formal

Education and Women in Development Activities of Fundacion para la Educacion Permanente en Colombia under the NFE Network Project by Mary Joy Pigozzi and Report of Trip to Fundacion para la Educacion Permanente en Colombia, Bogota, Colombia to Assess Non-Formal Education and Women in Development Activities Under the NFE Network Project by Mary Joy Pigozzi.

Following up on a lead identified by MSU, FEPEC began work on submitting a proposal to the International Development Research Centre (IDRC), located in Canada, for support of FEPEC's activities.

The second issue of SINENFAL, La Informacion: Una Necesidad Fundamental Para Los Paises en Dessarrollo, was published during this period. And, because the demand was so great, a second run of the first issue was made.

On 5 and 6 July 1982 Luis Javier, a research assistant from FEPEC, visited the NFEIC. He was supported by Partners of the Americas and as he was to participate in a workshop in Flint, Michigan he was able to add a visit to MSU at little cost. This visit allowed him to better familiarize himself with the activities and procedures of the MSU center, especially in the areas of documentation and response to inquiries.

Procurement activities continued during this reporting period.

2. University of the Philippines-Los Banos (UPLB)

After consultation with AID, MSU asked UPLB if it would be willing to host a 1983 meeting of the center directors of the NFE Network Project. The NFE/WID Center-Asia indicated its willingness to do so and worked with MSU to work out the arrangements. As part of this MSU explored the possibility of using funds from the AID-supported Nonformal Education/Field Technical Support (NFE/FTS) project. In time, the request for NFE/FTS funds was withdrawn.

During this period the UPLB center held a second training workshop. This one addressed networking throughout the Asian region and was attended by representatives from several countries in the region.

With a view to the future, MSU suggested that UPLB consider submitting a request for support to IDRC and MSU also initiated discussions with the UN Voluntary Fund for Women on the Philippine center's behalf.

The NFE/WID Information Exchange Center for Asia completed and submitted its November 1981 financial report and its January-June activity report and asked MSU to move ahead and invite Dr. LaoSunthara to serve as an outside evaluator to the project.

Document procurement continued during this period and the UPLB Center published the following:

- NFE/WID Exchange, No. 4 "WID-Local Women Leaders in Rural Development"
- NFE/WID Exchange, No. 5 "The Case for Non-Formal Education"

- O.P.#4, The Filipino Women in Rice Farming
- O.P.#5, A Non-Formal Education Strategy for Agricultural Development: The Case of the Bulacan Farmers' Training Center

3. Institut Africain Pour Le Developpement Economique et Social (INADES)

At the beginning of this period three new Agreements of Co-operation between MSU and INADES were signed. These addressed the following:

- No. 5 -- preparation of four annotated bibliographies
- No. 6 -- publicity of INADES' publications and resources
- No. 7 -- preparation and distribution of NFE materials on microfiche for National Bureaux of INADES
- No. 8 -- representation of INADES-Documentation at meeting of NFE Network Project and preparation of two "how-to" manuals.

Copies of these agreements make up Appendix C.

INADES-Documentation and the NFE Center corresponded regarding the possibility of INADES submitting a proposal to the Canadian International Development Research Centre (IDRC) for future funding.

With financial support from the NFE Center, INADES-Documentation published the following:

- Alimentation et Nutrition en Afrique
- Technologies Appropriees 1: Amelioration des Techniques de Cuisson
- Technologies Appropriees 2: Amelioration des Techniques Traditionelles de Construction
- Technologies Appropriees 3: Stockage, Conservation et Transformation des Products Alimentaires

Between 8 and 9 April 1982 M. Philippe Dubin, Director of INADES-Formation, visited Michigan State University. This allowed an opportunity to further discuss possible support for the documentation workshop proposed by INADES in December 1981. Unfortunately, INADES was not able to provide the necessary additional support for the workshop.

C. Observations and Recommendations

Through its modest support of counterpart centers the Non-Formal Education Information Center seeks to broaden access to materials on NFE and development. During this period we have seen the three collaborating centers make tremendous progress toward their goal of increasing access to materials on non-formal education and development. Each Center has served in a referral capacity, built its resource collection, and published and distributed its own publications. As the services they offer have evolved so, too, have the organizations themselves. During this period each has identified particular areas of strength and/or interest and each has worked to make its service and its activities reflect this.

Collaboration with the three centers has been important to the NFE Center, too. It has provided an opportunity for colleagues and an opportunity to reflect on how others go about providing NFE/WID- and development- related information. It has also allowed for field testing of different models of information transfer. For example, the training workshops offered by UPLB and work with microfiche materials undertaken by INADES.

It is clear from our technical assistance and evaluation activities that related training and follow-up support for in-country personnel is critical. Sufficient time for the centers to develop their activities and institutionalize their services is equally important because the multi-faceted service they are seeking to offer is complex and requires time to evolve. The analysis and synthesis of knowledge on non-formal education is the backbone upon which training, publication, validation, and exchange must depend. This is currently work being performed by MSU, particularly through the Center's publications. However critical the task, we still consider it unrealistic to expect the collaborating centers to develop this capacity in the very short time that they are supported by MSU.

Time remains problematic in terms of communication between MSU and the other centers. The distance separating MSU from its counterparts and our dependence on the frequently slow international mails delayed progress in our collaboration. For example, it regularly takes four weeks for an airmail letter to arrive at or from Abidjan. More important, however, is the impact these delays may have on the ability of our counterparts to complete the tasks they have contracted to carry out. As a result, MSU felt it was essential to extend its agreements with the centers. Yet, our expectations of our colleagues could still be considered exceedingly high, even under the best of circumstances. As can be seen from the evaluation reports (FEPEC's evaluation was not conducted until May 1982) the results of the technical assistance activities can be considered exceptional. But, to think that these three organizations, even

with the most expert of personnel, will be able to reach a stage in which they will be able to further develop, manage, and completely finance regional NFE centers without additional training, material, and other support seems unrealistic, given the very brief implementation time.

V. SUMMARY

The technical assistance activities and the clearinghouse activities of the NFE Information Center are intricately intertwined. And, the progress and problems of one set of activities will always have some effect on the other. This short summary attempts to identify some of these interfaces and summarize concerns that may need special attention in the next year.

A. Agreements of Cooperation to Provide Technical Assistance to Create Regional NFE/WID Centers

The concerns regarding the time constraints summarized in the final section of the last report and reiterated in this report should not be underestimated. It remains a question whether, even with the extension of the contract, the counterpart centers will have had sufficient time by mid-1983 for groundwork activities, and to find and train staff to perform the analysis and synthesis that is essential to knowledge building in NFE and WID. This, it should be underscored, is the single most important facet of work of the Center staff at MSU and the basis upon which all other networking and exchange services of an Information Center must be predicated.

Counterpart Centers have been encouraged to seek additional support for their activities as MSU support is scheduled to terminate mid-1983. MSU has been actively involved in searching for and

identifying potential funding sources for the three counterpart centers.

Considering the many other activities in which the counterpart Centers are engaged and the short time allotted, LDC Center staff may not have sufficient time to search for funds. Furthermore, even though they do now have products that can demonstrate their capabilities as NFE/WID resource centers they still may not have built either a strong, substantively skilled staff or a national/regional reputation on which they can draw. In this regard, it may remain incumbent upon AID and MSU to consider, along with the counterpart centers, how the essential services offered by all four organizations might be continued.

B. NFE/WID Knowledge Generation and Information Management

Work in the area of information management and our evaluation activities have raised a number of important questions with regard to knowledge generation and access to relevant and appropriate information. Our belief in the importance of careful summaries (analysis, synthesis, evaluation) of knowledge generated by all involved in the development process has been reinforced. And, this is further strengthened by the fact that, in spite of the existence of the counterpart centers, the demands placed on the MSU center continue to increase. It is this critical assessment of a range of sources that emerges as most useful to development personnel.

C. Training in NFE, WID, and Information Resources for Development

Increasing demands being placed on the Non-Formal Education Information Center for training in NFE, WID, and development information resources suggest that the Center is regarded as having unique skills in these areas. For example, although not part of the NFE Network Project, several organizations have sent or are searching for funds to send representatives to the MSU center for training. Given this, it seems important that AID and MSU consider ways in which this expertise can be drawn upon more systematically by various LDC organizations and groups.

APPENDIX A

Visitors to the NFE Center

Visitors to the Non-Formal Education Information Center

Dr. Miguela C. Alarcon
Assistant Superintendent
Division of City Schools-Manila
14 Pao St.
Quezon City, PHILIPPINES

Miss Isable L. Diquiacto
Chief NFE Services
Division of City Schools-Manila
P. Gomez Elementary School
P. Guevarra, Sta Cruz
Manila, PHILIPPINES

Dr. J. Lin Compton
Adult, Extension & Continuing Education
112 Stone Hall
Cornell University
Ithaca, New York 14853

Dr. Benjamin Leong
Regional Executive Director
Office of National Economic
Development for Northern Mindanao
Neda Region 10
Cagayan de Oro City, PHILIPPINES

Mr. John Beck
Institute of Labor &
Industrial Relations
108 Museums Annex
The University of Michigan
Ann Arbor, Michigan 48109

Dr. Joyce Kornbluh
Institute of Labor &
Industrial Relations
108 Museums Annex
The University of Michigan
Ann Arbor, Michigan 48109

Mr. Mukonari
Centre for Adult Education
Silviera House
Box 545
Harare, ZIMBABWE

M. Dubin, Director General
INADES-Formation
08 B.P. 8
Abidjan 08, IVORY COAST

Dr. Hamdesa Tuso, Senior Fellow
Center for Development Policy
418 Tenth St., S.E.
Washington, D.C. 20003

Ms. Melanie Boulet, Student
Princeton University
Princeton, New Jersey

Mr. Craig Kramer, Student
Princeton University
Princeton, New Jersey

Mr. Godwin C.N. Okonkwo, Student
The University of Michigan
Ann Arbor, Michigan 48109

Dr. Jerome T. French
Chief, Rural Development &
Development Administration
Bureau of Science & Technology
Agency for International Development
Washington, D.C.

Ms. Merion Kane
Program Specialist
Centers & Fellowships Branch
Division of Advanced Training
and Research
Department of Education (U.S.)
Washington, D.C. 20202

Mr. Daniel Bowell
Reference Librarian
Graham Center Library
Wheaton College
Wheaton, Illinois 60187

Dr. Laurel Bossen
30 York
Westmont, Quebec
CANADA H3Z 1N8

Dr. Muonghee Paik
Research Assistant
Ewha Woman's University
Seoul, KOREA

Ina Diallo, Researcher
Technical Advisor
Senegalese National Research Institute
SENEGAL

Alan Blair
Department of Education
Michigan Career Education and
Vocational Education Resource Center
Michigan State University
East Lansing, Michigan 48824

Phillip & Darlene Caswell
1200 W. 35 Terrace
Independence, Missouri 64055

Robert Blair, Registrar
University of Zimbabwe
P.O. Box MP 167
Mount Pleasant
Harare, ZIMBABWE

Marcos & Saledad Ramos
209 Chestnut Circle
Bloomfield Hills, Michigan 48013

Mrs. Barbara L. Mitchell
34281 Seneca
Oak Park, MI 48237

Mr. Vincente L. Rivera
8074 Freda St.
Detroit, Michigan 48204

Dr. Herbert W. Butt
Dr. Helen Bonnell Butt
Rd. No. 8
Banjara Hills
Hyderabad, A.P., 500034
INDIA

Ms. Anne Simpson
Lancashire Industrial Language
Training Unit
Remony House, Every Street
Nelson, Lancashire
Scotland, UNITED KINGDOM

Sam O. Oleka
807 G. Cherry Lane
East Lansing, Michigan 48823
(originally from Nigeria)

Mr. Jablonski
Peace Corps Volunteer
National Council of the Disabled
St. Lucia, WEST INDIES

Kuje Thomas
1387 N. Cleveland Ave.
St. Paul, Minnesota 55108

Monnanyana Binga
277 Coffey Hall
St. Paul, Minnesota 55108

Addams B. Mushi
Institute of Education
P.O. Box 35094
Dar-es-Salaam, TANZANIA

Kruger Balosang L.
Gaborone Town Council
Gaborone, BOTSWANA

APPENDIX B

Summary Information

regarding

The NFE Exchange

MICHIGAN STATE UNIVERSITY

NON-FORMAL EDUCATION INFORMATION CENTER
COLLEGE OF EDUCATION • 237 ERICKSON HALL
EAST LANSING, MICHIGAN 48824, USA
(517) 355-5522

MSU International Year 1981-1982

1 March 1982

Dear Readers of The NFE Exchange:

We think you would want to know of the anticipated termination of our much appreciated sponsorship from the Agency for International Development to publish The NFE Exchange. Current funding for the publication will cease 30 June.

With this letter we invite expressions of interest from organizations who may be willing to sponsor the periodical. We also request that you let us know whether you might be willing to provide individual support at the rate of $10.00 per year, to partially offset our printing and mailing costs.

The Non-Formal Education Information Center has greatly enjoyed the encouragement and financial support that it has received since 1974 from the Agency for International Development (Bureau of Science and Technology, Office of Education, and the Bureau of Program and Policy Coordination, Office of Women in Development). This sponsorship has enabled us to prepare and distribute The NFE Exchange three times a year to persons in 145 countries, to research various topics in the fields of non-formal education and women in development, and to respond to approximately 90 inquiries each week from development planners, fieldworkers, and administrators.

If you would like to offer ideas or make suggestions, please write to us, or you may wish to write directly to the Administrator of the Agency for International Development, Washington, D.C. 20523, USA.

We would like to hear from you concerning any interest you may have in the future publication of The NFE Exchange. Below is a form on which you may indicate comments.

Sincerely,

NFE Information Center
Joan M. Claffey, Director

_____ please detach and mail _____

Name _____ Date _____

Address _____

_____

_____ I would like to see The NFE Exchange continue to be published, and would be willing to pay $10.00 per year to help offset costs.

_____ I would like to see The NFE Exchange continued, but would not subscribe at $10.00 per year.

Other comments:

Please mail to: NFE Information Ctr., College of Education, 237 Erickson, MSU, E. Lansing, Michigan 48824, USA.

MSU is an Affirmative Action/Equal Opportunity Institution

In January 1982 the Non-Formal Education Information Center was informed by the Agency for International Development of its decision to discontinue sponsorship of The NFE Exchange. This decision originated from the Agency's Communications Review Board which had screened all AID-sponsored publications with a view toward cutting down the total number. While The NFE Exchange was slated for immediate termination, the Office of Education of the Bureau of Science and Technology protested this decision and negotiated an extension of the January deadline resulting in an authorization to continue publication through June 1982. This agreement stipulated that the Center produce the remaining issues (nos. 21, 22, 23, 24, and 25) as planned under the contract, with the final issue distributed prior to June 30. All the conditions of this adjusted deadline were met.

In March (mailed with issue no. 23 of the periodical) the Center distributed a one-page letter informing readers of the anticipated termination of The NFE Exchange and inviting their comments. The reaction to this circular was striking. We have received 533 expressions of dismay and concern. While most (351) have indicated their willingness to partially offset the cost of the publication, many respondents in the Third World cite the difficulty of obtaining currency for foreign exchange and their desperate financial straits as factors prohibiting their ability

to pay for a periodical they seem eager to have. Illustrative letters which voice readers concern, dismay, and assessment of the periodical's value make up the second part of this statement.

Demands for The NFE Exchange from around the world have never been greater. The periodical, which synthesizes ideas and project information on various development topics - such as agriculture, health, literacy, women and production - goes to approximately 4000 planners and practitioners in 145 different countries, most of whom actively contribute to the Center's documentation base. Multiple copies of particular issues are often requested by NGOs, national ministries, volunteer agencies, and UN organizations for distribution to their field personnel.

More important, a recent survey showed that each copy of The NFE Exchange is read by 5 readers. Thus, increasing its circulation to 20,000 and suggesting that its publication costs are lower than they initially appear. Over half those who responded to the survey mention having placed their copies of The NFE Exchange in a library, reproducing sections to send to others, passing it on to policy makers or planners, giving it to fieldworkers or trainers, and suggesting that others write to the Center for a copy. Readers overwhelmingly named the lead article as the most useful part, followed by the "Project Highlights" and the annotated bibliography.

At this time there is a critical necessity for institutions in industrialized countries to support efforts to build information and knowledge infrastructures within developing countries. In its own modest way the NFE Center seems to have struck a responsive chord for development workers seeking to participate in a horizontal information exchange network where they can be put in touch with similarly interested others around the world through The NFE Exchange and the Center's letter answering services. The Center is also increasingly being sought to provide training and assistance to enable countries to set up their own information centers and user-oriented networks specializing in national or regional affairs and languages.

The needs expressed by persons working in non-formal education and development have always constituted the Center's primary gauge for the types of services it provides and the issues it addresses through publication. The overwhelming response received by the Center clearly suggests that The NFE Exchange succeeded in providing a unique channel not only for information, but for communication as well. And, it seems particularly poignant that reactions to its termination were often phrased in terms of personal as well as professional loss.

For these reasons, and because we feel that the overall reader response anticipates in a significant way an increasing need for information assistance not readily accessible through formal channels, we continue to see an important role to be served by the NFE Information Center through The NFE Exchange in its fostering of participatory knowledge generation and exchange worldwide.

Illustrative Letters From Individuals

Willing to Provide Financial Support for

The NFE Exchange

I|C International Council for Educational Development
E|D P O Box 217 Essex, Connecticut 06426 203/767-0155 Cable ICEDEX

April 1, 1982

Joseph C. Wheeler, Deputy Administrator
U. S. Agency for International Development
320 21st St. NW
Washington DC 20523

Dear Joe:

I have just learned of the impending expiration of AID's support to the NFE EXCHANGE, published by the Non-Formal Information Center at Michigan State University. As a long time cooperator with AID, both in Washington and in many developing countries, I want to urge on very practical grounds that the Agency make it possible for this extremely useful publication to continue. Let me add that I have no connection whatever with MSU.

It would be entirely appropriate, in my view, to introduce a moderate subscription fee for those like myself in the developed world, but it is essential that free copies be made available throughout the developing world (where, judging from my own experience, The NFE Exchange is of particularly great value).

US/AID has been widely and deservedly commended for its world leadership in the 1970s in calling attention to the great importance of giving a new priority to rural development and encouraging innovative approaches to meeting the basic needs of the rural poor. Nonformal education has been and will continue to be an indispensable component of all such rural development efforts, and the value of The NFE Exchange's contribution must be addressed in this broader context.

A great deal still remains to be learned about nonformal education and how to apply it effectively in the real world. There is an eager audience throughout the developing world that now relies on The NFE Exchange (the only systematic information service of its kind in the world) to provide them with a steady flow of helpful lessons on this subject.

The termination of this service, I fear, would not only weaken many on-going rural development efforts but would be construed by those involved as a decline of US/AID's interest and leadership in this vital development area.

Cordially,

Philip H. Coombs

PHC:fo'd

UNITED MISSION TO NEPAL
RURAL DEVELOPMENT DIVISION

C/o P. O. Box No. 9,
POKHARA
Jan. 26, 1982

Dr. Ray San Giovanni
DS/ED Room 311 SA-18
AID/Department of State
Washington, D.C. 20523

Dear Dr. Giovanni:

Nine months ago I came to Nepal to work as a consultant in the newly created Rural Development Division of UMN. Incidentally, UMN is the cooperative program of thirty-eight organizations, and draws its staff from sixteen countries.

My first task was to start a small, select library on rural development which would be fashioned to meet the specific needs of the forty people on our staff who work in this field. In my search for publications and counsel the best resource I've found has been Michigan State University's Nonformal Education Center. The Center has furnished me a number of very helpful books and in answer to specific inquiries for information pertinent to special needs of members of our staff I have received prompt replies either sending me such information or citing sources from which I might secure such. I have also found quite valuable the Center's NFE EXCHANGE. From the bibliography included in each issue of this bimonthly publication I've ordered many books for our library.

Because of this valuable assistance given us promptly by the NFE Center Staff I wrote it a letter a couple of months ago requesting that it pass my statement of appreciation on to the official or agency to which the Center "answers". In answer to this I was given your name.

Having worked abroad in development three times before, I am quite aware of how costly foreign assistance of every kind is. Nevertheless, based on the caliber of service received from the Center I would like to give it my highest endorsement and urge that it receive very high priority in A.I.D. funding.

Sincerely,

c.c. Nonformal Education Center

William R. Bridges
Consultant

BEST COPY AVAILABLE

SEP 8 1982

UNITED MISSION TO NEPAL

RURAL DEVELOPMENT DIVISION

P.C. Box 126

Aug. 25, 1982

Ms. Mary Joy Pigozzi
Director
NFE Information Center
237 Erickson Hall
Michigan State University
East Lansing, Mich. 48824

Dear Ms. Pigozzi:

Again I have the privilege of writing to thank you at the NFE Center again for very helpful material which you have sent me. Without your able and thoughtful assistance during the past fifteen months our Rural Development Resource Center would certainly be without many very helpful books.

Whenever we get the word from you we are looking forward to subscribing to your NFE EXCHANGE. You are certainly performing a most valuable service to developing work in developing countries, and despite the cessation of AID funding I certainly hope you will find a feasible way of continuing your valuable work.

Please remember me to Dick Niehoff when you see him and also Bill Kimball and Manford Thullen.

Again, my sincere thanks and best wishes to you, Ms. Sullivan and the Center.

Sincerely,

William R. Bridges

ADMINISTRATIVE STAFF COLLEGE OF INDIA
Bella Vista, Hyderabad - 500 475 (India)

Grams : BELLAVISTA
Phones: 36952-36956
Telex : Hyd. 0155-390

Centre for Educational Policy & Management

March 22, 1982.

Professor Joan M Claffey
Director
Non-Formal Education Information
Centre
College of Education
Michigan State University
237 Erickson Hall
East Lansing
Michigan 48824
USA

APR 1 1982.

Dear Professor Claffey:

I have enjoyed reading the NFE Exchange for quite some time now and would honestly like to continue receiving the same. I am quite concerned, however, about the financial stringencies your Centre is facing concerning the publication of the Exchange.

I am enclosing herewith the form detached from your letter of March 1, 1982 with my consent to subscribe for the same. I am passing on your letter to my other colleagues here and I hope I would be able to enroll them in this venture.

I would like to thank you for mailing me the Exchange last year and I am hoping that the Exchange would continue to exist for years to come. I have just one suggestion to make regarding the publication of the Exchange. Given the increasing cost of publication from the USA, I think it would be worthwhile trying to publish the Exchange from a developing country where quite possibly the cost of production would be much lower. I would like you to think about this.

With best wishes,

Yours sincerely,

K V Eswara Prasad
Member of Faculty

Encl: As above.

National Institute of Adult Education
(England and Wales)

19B De Montfort Street Leicester LE1 7GE Telephone: (0533) 551451

Director
A K Stock BSC MED ADE

Your ref.
Our ref.

MAR 2 9 1982

Ms.Joan M.Claffey,
Director,
Michigan State University,
Non-formal Education Information Center,
College of Education,
237 Erickson Hall,
East Lansing,
Michigan 48824,
U.S.A.

23rd March, 1982

Dear Joan Claffey,

Thank you for your letter of 1st March 1982, regarding the anticipated termination of your sponsorship from the Agency for International Development to publish the WFD EXCHANGE.

We appreciate receiving the WFD EXCHANGE regularly, and I, especially, was very pleased to receive Issue No.22,*981, on WOMEN & PRODUCTION as we are engaged in this country at present with the struggle to achieve a woman's right to work.

Although our own straitened financial circumstances make it impossible for us to sponsor the periodical we should like to see it continue to publish and would be willing to pay £10.00 per year to offset costs.

Yours sincerely,

Elaine Pole
Librarian

BEST COPY AVAILABLE

University of Baguio
Baguio City, Philippines 0220

24 March 1982

The Administrator
Agency for International Development
Washington, D.C. 20523
U.S.A.

S i r :

I am saddened to hear that current funding for The NFE Exchange will cease on 30 June. Please know that this publication is the only regular link that those of us who are involved in nonformal education in the Philippines have with those who are similarly involved in other countries, especially in the United States.

I don't have to tell you of the importance of the role The NFE Exchange plays in enhancing communication among various peoples, in educating them, and, consequently, in promoting world peace.

I'm sure you agree with me that The NFE Exchange is one of the better instruments that America now has in winning friends and influencing peoles around the globe, and one of the better projects for which the American taxpayers' money may be spent.

Please allow The NFE Exchange to continue publication by extending to it your financial support.

Very truly yours,

FELIPE L. DE GUZMAN
President*

*Also, Vice President, (Philippines) Private Schools National Association in Nonformal Education (PRISNANFE); and, Editor, Prisnanfe Newsletter.

Ross Kidd

#414 35 Charles Street West
Toronto M4Y 1R6
CANADA

March 16, 1982

"I'm very sorry to hear that you're losing the funding for NFE Exchange. For me it has been an invaluable reference --- it's (1) annotations and (2) overview articles on (3) specific themes has been a powerful formula for success --- and I continue to be amazed at the number of documents you're able to deal with. Congratulations on all the hard work and good luck on Stage II.

বাংলাদেশ অষ্ট্রেলিয়া
সুগার ইণ্ডাস্ট্রি প্রোজেক্ট
সি ই এন (সি) ১, রোড নং ৯৫,
গুলশান, ঢাকা
বাংলাদেশ
টেলিফোন : ৩০৩৬২৮

Davy

Bangladesh Australia
Sugar Industry Project
CEN (C) 1, Road No. 95
Gulshan, Dacca
Bangladesh
Phone : 303628

APR 7

Joan M. Claffey,
Director,
NFE Information Centre,
Michigan State University,
237 Erickson Hall,
East Lansing,
Michigan 48824,
U. S. A.

March 30, 1982.

Dear Joan Claffey,

Sub: NFE EXCHANGE.

Thankyou for your letter of 1/3/82, outlining the future of NFE Exchange.

Our project, and the extension training programmes we service, has found the NFE Exchange periodicals extremely useful as a resource guide for our work in Bangladesh.

We hope that the sponsoring agencies continue their support and as an indication of our support would be prepared to pay $10.00 per year to help offset costs. In addition I would be prepared to add $40 to this amount to assist your ongoing programme.

With best wishes. I hope that NFE Exchange continues as a periodical.

Yours sincerely,

(A.P. Smith)
Project Manager

cc: Administrator, AID, Washington.
Director, USAID, Dacca.

Save the Children

A Member Agency of Save the Children Alliance

No. 37 Soi 1, Sukhumvit Road
P.O. Box 11-1582, Bangkok 11
Tel. 252-5757

March 23, 1982
GC 82-0247

Ms. Joan M. Claffey, Director
NFE Information Center
College of Education
237 Erickson
MSU
E. Lansing, MI 24824
U.S.A.

Subject: NFE Exchange

Dear Ms. Claffey:

It is with great regret that I received your letter today advising us that NFE exchange was to be discontinued.

My staff and myself over the years in several different countries of assignment have read with interest and used the exchange reference material and as a source of information for further follow up. Articles are always professional and of topical interest.

Development education is a topic that we must all tackle and the sectors of non-formal education and women in development in particular are two of the most significant for the developing world.

Yes. We would certainly pay $10 per year to offset costs. I believe that we would as an organization, in fact, pay even more. I sincerely hope that sufficient interest is expressed by others in the field of development to ensure the continuation of NFE exchange and would hope that AID would share in this endeavor.

Cordially,

David Belskis
Director

DSB/sc

Bill Johnstone

Outreach Coordinator
Wolungong Technical College
Foveys Road
North Wollonbong, N.S.W.
2500, AUSTRALIA

March 30, 1982

"NFE Exchange is one of the most outstanding newsletters I receive. You produce a very high quality, well written and researched ideologically sound informative and very useful publication. I am always prepared to pay for quality - Congratulations and my compliments."

"If NFE Exchange maintains this quality - especially your summary articles being a delight to read - e.g. Women and Production - I strongly support the feminist human-rights stance. You are not paternalistic, nor unrealistic about 3rd World situations. Many key innovations in ad. ed. are happening in 3rd World and NFE keeps me in touch with these. I treasure your Publication and am grateful to receive it. Regards."

New TransCentury Foundation
1789 Columbia Road, N.W.
Washington, D.C. 20009-2894

TELEPHONE 202 328-4430
CABLE TRANCEN
TELEX 197663 892790

HARRIS A. WIGGINS, PRESIDENT

Grace and Mary,
I hope you are successful in locating funding. Perhaps this will help.
Patricia

April 2, 1982

M. Peter McPherson
Administrator
U.S. Agency for International Development
320 21st Street, N.W.
Washington, D.C. 20523

AFF - FAIR

Dear Mr. McPherson;

We are writing to express our tremendous satisfaction with The NFE Exchange, produced by The NFE Information Center at Michigan State University, which AID has been funding.

We look forward to receiving each issue. The recent issue on "Information for Development" was particularly welcomed, as it addressed a problem infrequently discussed in the literature of development: how to handle what is produced to insure that it will reach those who will benefit most from it. We feel The NFE Exchange contributes positively to that end.

Thank you for your support of this fine publication.

Yours sincerely,

Patricia H. McClure

Patricia Harlan McClure
Director
Women in Development Documentation

Marilyn W. Richards

Marilyn W. Richards
Director
Financial Resources Development

Copy to: Paula Goddard
Sara Smedley

APR 19 1982

WORLD VISION INTEROFFICE memo

DATE: April 12, 1982

TO: Joan M. Claffey - NFE Information Center cc : Bruce Davis

FROM: Peter Lee - WVKorea

SUBJECT: NFE Exchange Booklets

I do want to thank you for sending us the NFE Exchange Booklets periodically. The booklets have been helpful, informative and resourceful. I have been notified that sponsorship from USAID to publish The NFE Exchange will be terminated on June 30. But, we would like to see the Journal continue to be published and sent to us. So we are willing to donate $10.00 a year for the Journal. Enclosed is a form filled up.

Thanks and regards.

PL:ki

Please reply to: Miss Audrey I. Maw

UMN HEALTH SERVICES BOARD

UNITED MISSION TO NEPAL
P.O. Box 126
Kathmandu, Nepal

Tel : 12668
15573
12179
Telegrams : UMNEPAL
Location 1/29 Thapathali

HEALTH PROJECTS SUPPORT OFFICE

Non-Formal Education Information
Centre
College of Education
237 Erickson Hall
East Lansing, Michigan 48824
U.S.A.

9 April 1982

Dear Sir

Thank you for your circular letter of 1 March 1982 concerning the NFE exchange.

We have been receiving your periodical over a period of time, and have found it to be a useful publication. Should it be possible to continue your periodical, we would be interested in continuing to receive it, and would be willing to pay the $10/- per year to help off-set the costs. We would also mention at this point that should the subscription in future years increase by 50-100% we would not then be able to continue with our subscription. We have had to discontinue subscriptions to other periodicals and magazines that have been of value to us, but which we have not been able to afford because of very steep rises each year in the cost of publications.

Thank you.

Yours faithfully

Audrey I. Maw

Audrey I. Maw RN DPHAd (Miss)
Director
Health Projects Support Office

Apr. 12, 1982

NEF Information Center
College of Education
237 Erickson
Michigan State University
East Lansing, Michigan
USA 48824

APR 12

Dear folks:

During the past months while working with the above literacy education organization I have become acquainted with your work. I have enjoyed and been impressed by what I have seen, both the "Exchange" and the annotated bibliography #1 :"Women in Development." Would you please send me information as to how I may obtain a copy of the bibliography. And Regarding your enclosed letter of March 1, I would very much like to see the "NEF EXchange" continued and would be willing to contribute $10.00 per year to help defray costs.

I will soon be leaving Alfalit Internacional to be returning to my studies in the United States. Would you please correspond with me at the following address:

Randy Rutland
809 Lake Howard Ter.
Winter Haven
Florida 33880

Keep up the good work.

Thanks,

Randy

Randy Rutland

P O BOX 58378, NAIROBI, KENYA. TEL. ... CABLE: WORLDVISION NAIROBI

APR 13 1982

WORLD VISION INTERNATIONAL
AFRICA OFFICE

April 2, 1982

Joan M. Claffey
Director
Non-formal Education Information Centre
College of Education
237 Erickson Hall
East Lansing, Michigan 48824
USA

Dear Joan,

Thank you very much for your letter of March 1st informing me that your funding would be discontinued. I have greatly appreciated the NFE exchange and would very much like to see it continue. It is a very viable resource for anybody involved in development on non-formal education work. Please count on me and my organisation to support in the subscription fee.

Thank you very much for your ongoing work in making the NFE exchange available.

Sincerely,

Sam Voorhies

SAMUEL J. VOORHIES
Development Associate - Field Projects

SJV:pm

Mr. David H. Malamah-Thomas

Fourah Bay College
University of Sierra Leone
Dept. of Extra-Mural Studies
Freetown, SIERRA LEONE

March 31, 1982

"The anticipated termination of AID's sponsorship re NFE Exchange is most unwelcome. Readers must do all in their power to salvage the situation."

Nico Van Oudenhaven

UNICEF
866 UN Plaza
New York, NY 10017

March 30 1982

"My preference, though!" (rather not pay)
"Keep alive!"

Constance A. Thornton

535 W. 110th Street, #6 A
New York, New York 10025

March 31, 1982

"I have found your publication of tremendous help to me in my research on women and development in Yemen A.R., in particular, as well as in my overall field of interest, i.e., development anthropology. I would hope you will receive the support you need to continue The NFE Exchange. It would be too great a loss!!"

Dr. Stephen T. Kerr

Box 113 Teachers College
Columbia University
New York, New York 10027

March 24, 1982

"Would definitely subscribe, hope you're able to collect sufficient support to keep this excellent publication alive.

Yayasan Friedrich Naumann
Friedrich Naumann Stiftung
No. 1, Lorong 16/9B
Potaling Jaya, MALAYSIA

March 18, 1982

"To me NFE is a very meaningful newsletter. I make use of the addresses given quite often. Thanking you."

Carla Rull

INTRAH, 208 N. Columbia
Chapel Hill, North Carolina 27514

March 26, 1982

"I'd pay even more for a sub. to your excellent publication."

David Van Dyk

Senegal Cereals Project
B. P. 2625
Dakar, Senegal
WEST AFRICA

March 16, 1982

"USAID should take off their blinders! Your publication is extremely informative source of development issues. It must continue."

Fr. Bonnie Mendes

P. O. Box EA-12 Ermita
Manila, PHILIPPINES

March 31, 1982

"Difficult but we'll do it."

Robert F. Cramer

Resources for Communication
341 Mark West Station Road
Windsor, CA 95492

March 31, 1982

"Hope NFE continues. These projects have a disturbing way of getting built to really useful proportions and then collapsing from lack of long term commitment. NFE is too good to lose."

Vincent A. David

Adult Basic Education Society (P. O. Box 18)
Civil Lines, Daska Road
Gujranwala, PAKISTAN

March 26, 1982

"I will request one of my friend in USA to pay you this amount through cheque, because it is difficult for me to send $ from Pakistan. Thank you."

Mandla Bulunga

Dvokolwako R.E.C.
P/B Manzini, SWAZILAND

March 30, 1982

"We too are very poor. Our funding rarely comes through but we can offer $5.00 per year to the NFE Exchange. I hope this can help."

Dorothy Harris

13 Hui Hui Drive
Happy Valley
South Australia
AUSTRALIA 5159

March 23, 1982

"I would be happy to pay $10."

Emily Vargas Adams

Center for the Development of Non-Formal Education
2109 East 2nd Street
Austin, Texas 78702

February 23, 1982

"The NFE Exchange provides an excellent, valued service and, as such, must continue. Count on our support and best wishes."

Institute of Adult Education

University of Zimbabwe
P. O. Box MP 167
Mount Pleasant
Salisbury, ZIMBABWE

March 22, 1982

"The NFE Exchange is a very useful periodical. It would be a pity for it to cease. Our Institute would be quite prepared to pay $10.00 per year to help offset costs."

David Radcliffe

Faculty of Education
University of Western Ontario
London, Ontario
CANADA N6G 1G7

March 24, 1982

"I am writing to U.S.A.I.D. This is about as bad as Mrs. Thatcher doing a hatchet job on the BBC overseas services."

Suzanne Fustukian

36 Jackson Road
London N7
UNITED KINGDOM

March 20, 1982

"Extremely useful and informative periodical on all aspects and uses of NFE. Please keep going."

Appropriate Health Resources
and Technologies Action Group (AHRTAG)

85 Marylebone Hight Street
London W1
UNITED KINGDOM

March 20, 1982

"One of the most useful periodicals we receive in the library. I am sorry to hear of the termination of AID's sponsorship. It comes at a particularly active time for NFE."

D. Cunningham

Resource Center
Corps de la Paix
Boite Postale 2534
Dakar, SENEGAL

March 17, 1982

"Have blocked $10.00 for next fiscal year's budget for NFE Exchange."

Winston Sims

Vienna International Centre
P. O. Box 600
A-1400 Vienna, AUSTRIA

March 18, 1982

"You have an excellent newsletter. Expertly done. Being in charge of family welfare for the U.N. I am constantly using it!"

Dr. H. S. Hawkins

School of Agriculture & Forestry
University of Melbourne
Parkvillem, Victoria 3052
AUSTRALIA

March 22, 1982

"I hope you can keep this excellent publication going."

Walter T. Hoops

Casilla de Correo 364
4000 S.M. de Tucuman
ARGENTINA

March 21, 1982

"I'm thoroughly sold on the work you have been doing and would encourage you for the contribution you are making toward keeping up to date on the work of others in the area of human development."

The Asia Foundation

N. Darmawangsa Raya 50
Kebayoran Baru
Jakarta Suatan, INDONESIA

March 18, 1982

"We feel this is one of the best publications of its kind that we receive. We have been impressed by NFE Information Ctr's professionalism, as well."

Wanda Rokicka

Unesco: International Bureau of Education
Palais Wilson
1211 Geneve 14, SWITZERLAND

March 19, 1982

"With my very best wishes for the continuation of your newsletter."

Donald C. Kaminsky

Project Hope Center
Millwood, Virginia 22646

March 25, 1982

"I have found your publication of high caliber and practical use. I sincerely hope that you will be able to continue to publish."

Dr. John Hubley

Senior Lecturer in Health Education
Leeds Polytechnic
Hollin Hall, Hollin Road
Leeds LS16 40V
UNITED KINGDOM

March 17, 1982

"I find the NFE review an invaluable guide to publications in the field - many of which are not reported in journals, etc."

Dr. Malcom B. Campbell

Dept. of Ed. Foundations & Inquiry
Bowling Green State University
Bowling Green, Ohio 43403

March 25, 1982

"I sincerely hope that this publication continues. It is a very valuable resource."

Betty Rose D. Rios

ERIC/CRESS
Box 3AP
New Mexico State University
Las Cruces, New Mexico 88003

April 14, 1982

"We, too, are feeling the pangs of budget cutbacks. I would be deeply distressed to see the NFE Exchange discontinued; we get many leads for potential documents for the ERIC system from the NFE Exchange and also find it useful a more general informational sense."

Illustrative Letters from Individuals

Unable to Provide Financial Support for

The NFE Exchange

XAVIER INSTITUTE OF SOCIAL SERVICE
PURULIA ROAD P. O. BOX 7 RANCHI 834 001, INDIA.
PHONE : 22769 CABLE : AXIS

जेवियर समाज-सेवा संस्थान
पो० ब० ७ पुरुलिया रोड, राँची-८३४००१
फोन न० २२७६६

March 22, 1982.

Mrs. Joan M.Claffery,
Director,
NFE Information Center,
MICHIGAN STATE UNIVERSITY,
College of Education,
237 ERICKSON HALL,
East Lansing, MICHIGAN 48824,
U.S.A.

MAR 2 1 1982

My dear Mrs.Claffery,

In reply to the news that funding for The NFE Exchange will cease from June onwards.

It would be a tragedy, if because of this you would cease to function after you have built up such a large net-work of contacts with people of organizations who are struggling in Third World country. You simply can not close down The NFE Exchange, and some-how or other, it has to carry on.

I do hope that Agency for International Development will re-consider its funding again to NFE.

On my part, it is not possible to send you $10 per year as requested, but I will continue to send you information as I have been doing in the past.

I look to the good news of hearing that NFE will continue after 30 June.

With best regards,

Yours truly,

(Fr. M. V. d. Bogaert, sj.)
Director

సమాఖ్య
SAMAKYA

PLACE 3RD FLOOR, KRISHNA COMPLEX, TILAK ROAD
OPPOSITE FARHEEN THEATRE, HYDERABAD-500 001
POSTAL ADDRESS POST BOX 265, HYDERABAD-500 001
TELEGRAPHIC ADDRESS SAMAKYA, HYDERABAD
TELEPHONE 221931

Chief Trustee: E V Ram Reddi, Chairman: A K Vishwanath Reddy

No DP-8a

MAR 31 1982

Date : 24th March 1982

Ms Joan Claffey
Director
NFE Information Centre
College of Education
Michigan State University
237 Erickson Hall
East Lansing, Michigan, 48824
USA

Dear Ms Claffey,

The NFE Exchange has been very useful to us in our work in rural cooperatives. Even though it is not possible for us to extend financial support, we wish that the publication of NFE Exchange will be continued.

We are sending you a copy of our annual report for 1981 in a separate envelope. Your comments are most welcome.

With best wishes,

Yours sincerely,

Ram

Mamidi Ram Reddy
Director

Encl: (1)

Founders
JAYAPRAKASH NARAYAN
E. F. SCHUMACHER

Please reply to :
Communication Division

APPROPRIATE TECHNOLOGY
DEVELOPMENT ASSOCIATION
COMMUNICATION DIVISION
Post Box 311, Gandhi Bhawan, Lucknow-226001, U.P., India

Cable :
'APTECH'
Phone :
Director (Communication) { Off. 33506 / Res. 84585

MAR 31 1982

ATDA- / /82

March , 1982.

The Director
Non-Formal Education Information Centre
College of Education
237 ERICKSON HALL
East Lansing
MICHIGAN 48824

Dear Sir,

We are interested to have your publication " The NEF EXchange ". But due to foreign exchange restrictions we are not in a position to pay you in dollars.

We, therefore, like to have your magazine in exchange of our 'Aptech Newsletter'. I hope you will kindly appreciate the position and continue your magazine on the exchange basis.

Thanking you,

Yours faithfully,

(M. M. Hoda)
Director (Communication)

" I would prize every invention made for the benefit of all. Welcome the machine that lightens the burden of millions of men living in Cottages."—Gandhi

RECD NO. 186 RMD

கிராமியத் தொழிலாளர் இயக்கம்
RURAL WORKERS ORGANISATION

(தென்னாபிரிக்க விவசாய தோட்ட மேலாளர் மற்றும் சம்பந்தப்பட்ட தொழிலாளர் சம்மேளனத்துடன் இணைக்கப்பட்டது)

(AN ASSOCIATE OF THE INTERNATIONAL FEDERATION OF PLANTATION AGRICULTURAL AND ALLIED WORKERS, GENEVA, SWITZERLAND)

HEAD QUARTERS : 713-13, MIDDLE STREET, TIRUPPATTUR - 623 211 RAMNAD, TAMIL NADU, INDIA.

YOUR REF :
OUR REF : G.6.

20th March 1982.

MAR 29 1982

Mr.Joan M.Claffey,
Director,
NFE Information Ctr.,
College of Education,
237 Erickson,
MSU, E.Lansing,
Michigan 48824, USA.

Dear Sir,

THE NFE EXCHANGE

This is in reference to the circular letter of 1st March 1982.

We have great pleasure in going through 'The NFE Exchange' which has lot of informative and educational value.

Hence we would like to see 'The NFE Exchange' continuously. But deeply regret, though we wish, our budget does not permit us to remit the subscription. From the name itself you will know that ours is an organisation of the poorest of the poor and you can just imagine our financial strength.

Hence please oblige. Send us the copies continuousl

With best wishes.

Yours sincerely,

ARUMUGAN M. RAMIAH,
GENERAL SECRETARY.

SRI VENKATESWARA UNIVERSITY

College of Arts and Sciences

TIRUPATI - 517 502
(Andhra Pradesh)

Dated 13-4-1982.

From
M.C.Reddappa Reddy,
Asst.Director,
Dept of Adult Education,
S.V.University College,
Tirupati. INDIA

To
NFE Information Centre,
College of Education,
237 Erickson, MSU, E.Lansing
Michigan 48824, USA

Sir,

I am herewith. sending A filled in form on which I have indicated comments. I regret to inform you that I am unable to provide individual support for the Centre. I would like to see the NFE Exchange continued, but would not subscribe at $ 10.00 per year.

The NFE Exchange is very useful for my te-ching, research, training and extension work. Since it is offering bibliographies on various topics, it would be benificial for the research workers like me.

I shall be very thankful if you could send the recent publications of NFE Information Centre for my use.

Thanking you,

Yours faithfully,

M.C.Reddappa Reddy
(M.C.REDDEPPA REDDY)

Cheong, Ji-Woong

College of Agriculture
Seoul National University
Suwon, KOREA

March 25, 1982

"I hope you consider the exchange of materials. It is also difficult to send foreign currency."

M. I. Khan

Administrator/Registrar
Fiji Institute of Technology
Box 3722
Samabula, FIJI

March 20, 1982

"Knowledge in the world should be 'shared'. Money is not everything. Please continue. It will help in development of the outlook of human race."

Barbara Duncan, Dir. of Info.

Rehabilitation International
432 Park Ave. South
New York, N.Y. 10016

April 12, 1982

"We would prefer to maintain a complimentary exchange (for the International Rehabilitation Review) as we do with 500 other publications, but would subscribe if that arrangement were not possible."

Joseph Mary B. Tahungwa

Kabale Office P. O. Box 299
Kabale, UGANDA

March 31, 1982

"My problem is how to get the $10.00, and how to send it."

Aaron Kabanda

Kasisi A.T.C.
Box 3065L
Lusaka, ZAMBIA

April 2, 1982

"Due to the financial problems leading me at present. But would like to contribute in the near future."

The Asia Foundation

P. O. Box 1165
Islamabad, PAKISTAN

March 24, 1982

"Sorry, but our subscriptions budget is so small that we are unable to pay for many worthwhile periodicals and informational notices."

Rev. D. J. Saunders

Overseas Communication Centre
Selly Oak Colleges
Birmingham B29 6LQ
ENGLAND

March 21, 1982

"We are a resource/training centre for students, etc. from more than 50 countries per year, but we are a very low budget operation!"

Mrs. Surat Turcot

c/o CUSO, 17 Phaholyothin Golf Village
Phaholyothin Road
Bangkhen, Bangkok 10900
THAILAND

March 23, 1982

"I have found that The NFE Exchange is very useful. But I do not think I can afford to pay for the subscription. Special terms should be available for developing countries."

Mr. A. W. Pereira

Maharashtra Prabodhan Seva Mandal
79, Carter Road, Bandra,
Bombay 400 050, INDIA

March 24, 1982

"The NFE Exchange has been quite useful to us in our work, but it is not possible for us to obtain foreign funds for subscription to it."

Diane Hemmingson/Dialogo

Latin American Studies
319 Grinter
University of Florida
Gainesville, FL 32611

March 29, 1982

"We find it an excellent newsletter, however our budget does not allow us to commit $10.00/year."

Samakya

Post Box 265
Hyderabad - 500 001 INDIA

March 24, 1982

"However much we may like to provide support to the NFE Exchange, our foreign exchange regulations prevent us from doing so. It is an excellent publication and should be continued."

Ojwang Agina

Centre for African Family Studies
P. O. Box 60054
Nairobi, KENYA

March 31, 1982

"due to financial constraints but not because of the cost since the publication is worth more than $10.00 p. a."

Chang In-sup, Secretary-general

Korea Save the Children Community Development Federation, Inc.
C.P.O. Box 1193
Seoul, KOREA

March 22, 1982

"Your information through the NFE Exchange is very informative. However, our agency has just been koreanized and we are now in financial difficulties. We are very sorry not to be a paying subscriber."

Prof. Olikoye Ransome-Kuti

Institute of Child Health and Primary Care
College of Medincine
University of Lagos
P.M.B. 1001
Surulere
Lagos, NIGERIA

March 25, 1982

"The reason is that we have to go through a long government procedure to obtain permission to export foreign exchange. It may be possible to arrange with the American Embassy or a local Bank (American) in Nigeria to enable us to pay in local currency."

Mr. C. P. Stevens

Malindi Potteries
P/A Malindi
Mankochi
MALAWI

March 24, 1982

"Many thanks for the past issues which have been stimulating. Unfortunately the very limited amount of foreign exchange we can obtain would, for the moment, make payment difficult. With outside funding in the future for a proposed training course it may be possible to subscribe."

P. L. Riggs

c/o UNDP
Box 30135
Lilongwe 3
MALAWI

March 24, 1982

"I enjoy receiving NFE Exchange but cannot afford $10 year for it."

Felipe L. de Guzman

University of Baguio
Baguio City 0220, PHILIPPINES

March 24, 1982

"I have written to AID, Washington, D.C. requesting that The NFE Exchange continue to receive the financial support of the Agency."

APPENDIX C

Activity Agreements Nos. 5,6,7, and 8

with

Institut Africain Pour Le Developpement

Economique et Social-Documentation

ACTIVITY AGREEMENT NUMBER 5

Entered into in accord with the General Agreement of Cooperation between Michigan State University for the Non-Formal Education Information Center and the Institut Africain Pour Le Developpement Economique et Social (INADES) for INADES-Documentation.

A. Task and Outcomes

The goal of this agreement is to strengthen the capacity of INADES-Documentation to prepare and publish annotated topical bibliographies and make them available to a larger audience of development planners and practitioners throughout Africa, though especially in Francophone countries, than its current bibliographies are reaching.

1. The bibliographies will be on themes that correspond with topics covered by issues of Agripromo and will be published simultaneously with relevant issues of that periodical.

2. It is anticipated that these expanded bibliographies will serve as learning and networking tools because they will include annotations and complete ordering information for cited publications.

3. The list of regular recipients of these bibliographies will be increased.

B. Responsibilities

1. INADES-Documentation will:

   a. Research its collection (books, articles and audio visual materials) and prepare two annotated bibliographies on selected topics. Each bibliography will focus particular attention on the topic of women in development as it relates to the bibliography. INADES-Documentation will be responsible for publishing and distributing these bibliographies.

2. The Michigan State University NFE Center will:

   a. Provide support for the research, typing, publication and distribution of these bibliographies.

C. Reports and Records

1. INADES-Documentation will:

   a. Send five copies of each published bibliography to the Michigan State University NFE Center.

   b. Provide Michigan State University with a final report documenting the outcomes of this agreement. The report will be due June, 1982.

2. The Michigan State University NFE Center will:

   a. Prepare a final report in this activity, including objectives, accomplishments and recommendations and submit it to USAID.

D. Duration of Activity

This activity will be in effect from the signing of the agreement until 30 June, 1982.

E. Financial Information and Arrangements

1. The Michigan State University NFE Center will provide US$6,000 for this activity, half of which ($3,000) will be advanced to INADES-Documentation. To secure the advance INADES-Documentation will forward an invoice to MSU. The invoice should refer to "Advance of Funds." Reimbursements, up to the total amount available, will be made upon receipt of invoices supported by appropriate receipts and summaries of related charges.

2. INADES-Documentation will submit invoices detailing costs to Michigan State University and will make available to MSU, as requested, related records of expenses in connection with this activity.

F. Amendment Provisions

This activity may be amended through proposed written amendments, duly signed by representatives of Michigan State University and INADES.

SIGNATURES

For INADES-Documentation
at
Institut Africain Pour Le Developpement
Economique et Social
Abidjan, IVORY COAST

Name: Pere Eric De Rosny
Title: Director, INADES

Date:

Name: Nicole Vial
Title: Director, INADES-Documentation

Date:

For the NFE Information Center
at
Michigan State University
East Lansing, Michigan, USA

Name:

Title:

Date:

Name:

Title:

Date:

ACTIVITY AGREEMENT NUMBER 6

Entered into in accord with the General Agreement of Cooperation between Michigan State University for the Non-Formal Education Information Center and the Institut Africain Pour Le Developpement Economique et Social (INADES) for INADES-Documentation.

A. Task and Outcomes

The purpose of this agreement is to strengthen the service dimension of INADES-Documentation by making its activities better known throughout Francophone Africa.

B. Responsibilities

1. INADES-Documentation will:

   a. Make every effort to publicize its information services that are related to non-formal education. These efforts may include the publication of brochures and descriptions of INADES' services in journals and newsletters that are read by development planners and practitioners.

   b. Include non-formal education as an interest area whenever it describes services and activities (for example, in correspondence and brochures) that are wholly or partially supported by Michigan State University.

   c. Attempt to initiate an exchange of information on non-formal education so as to further strengthen its own resource collection.

2. The Michigan State University NFE Center will:

   a. Provide partial support for publicity related activities.

   b. Provide INADES with suggestions as to how the organization might initiate an exchange of publications.

   c. Make every attempt to publicize INADES' services to members of the Michigan State University NFE network who reside in Francophone Africa.

   d. Provide names and addresses of organizations and individuals who are involved in non-formal education in Francophone Africa.

C. Reports and Records

1. INADES-Documentation will:

   a. Provide Michigan State University with copies of any publicity materials it prepares with support from MSU.

b. Provide Michigan State University with a final report documenting the outcomes of this agreement. The report will be due 30 June, 1982.

2. The Michigan State University NFE Center will:

a. Prepare a final report on this activity, including objectives, accomplishments and recommendations and submit it to USAID.

D. Length of Time of Activity

This activity will be in effect from the signirg of this agreement until 30 June, 1982.

E. Financial Information and Arrangements

1. The Michigan State University NFE Center will provide US$500 for this activity, half of which ($250) will be advanced to INADES-Documentation. To secure the advance INADES-Documentation will forward an invoice to MSU. The invoice should refer to "Advance of Funds." Reimbursements, up to the total amount available, will be made upon receipt of invoices supported by appropriate receipts and summaries of related charges.

2. INADES-Documentation will submit invoices detailing costs to Michigan State University and will make available to MSU, as requested, related records of expenses in connection with this activity.

F. Amendment Provisions

This activity may be amended through proposed written amendments, duly signed by representatives of Michigan State University and INADES.

SIGNATURES

For INADES-Documentation
at
Institut Africain Pour Le Developpement
Economique et Social
Abidjan, IVORY COAST

Name: Pere Eric De Rosny
Title: Director, INADES

Date:

Name: Nicole Vial
Title: Director, INADES-Documentation

Date:

For the NFE Information Center
at
Michigan State University
East Lansing, Michigan, USA

Name:
Title:
Date:

Name:
Title:
Date:

ACTIVITY AGREEMENT NUMBER 7

Entered into in accord with the General Agreement of Cooperation between Michigan State University for the Non-Formal Education Information Center and the Institut Africain Pour Le Developpement Economique et Social (INADES) for INADES-Documentation.

A. Task and Outcomes

The goal of this agreement is to enhance the ability of the national bureaus (NBs) of INADES-Formation to respond to requests concerning non-formal education and to increase their documentation resources in this area.

1. The documentation will concern the following topics:

NFE and agriculture, community and integrated development, cooperatives, health, nutrition, literacy and basic education, management, appropriate technology, communication, planning and evaluation, participation, training, and general theoretical considerations. It will include a focus on a variety of audiences (for example, children, adults, women, rural and urban groups, and out-of-school youth). Of special interest will be the African context, but other materials of relevance may also be included.

B. Responsibilities

1. INADES-Documentation will:

a. Select, reproduce in microfiche form, and send appropriate materials to the national bureaus.

2. The Michigan State Univeristy NFE Center will:

a. Provide partial support for reproducing these materials.

C. Reports and Records

1. INADES-Documentation will:

a. Provide Michigan State University with a final report documenting the outcomes of this agreement. The report will be due 30 June, 1982.

2. The Michigan State University NFE Center will:

a. Prepare a final report on this activity, including objectives, accomplishments and recommendations and submit it to USAID.

D. Duration of Activity

This activity will be in effect from the signing of the agreement until 30 June, 1982.

E. Financial Information and Arrangements

1. The Michigan State University NFE Center will provide US$2,200 for this activity, half of which ($1,100) will be advanced to INADES-Documentation. To secure the advance INADES-Documentation will forward an invoice to MSU. The invoice should refer to "Advance of Funds." Reimbursements, up to the total amount available, will be made upon receipt of invoices supported by appropriate receipts and summaries of related charges.

2. INADES-Documentation will submit invoices detailing costs to Michigan State University and will make available to MSU, as requested, related records of expenses in connection with this activity.

F. Amendment Provisions

This activity may be amended through proposed written amendments, duly signed by representatives of Michigan State University and INADES.

SIGNATURES

For INADES-Documentation
at
Institut Africain Pour Le Developpement
Economique et Social
Abidjan, IVORY COAST

Name: Pere Eric De Rosny
Title: Director, INADES
Date:

Name: Nicole Vial
Title: Director, INADES-Documentation
Date:

For the NFE Information Center
at
Michigan State University
East Lansing, Michigan, USA

Name:
Title:
Date:

Name:
Title:
Date:

ACTIVITY AGREEMENT NUMBER 8

Entered into in accord with the General Agreement of Cooperation between Michigan State University for the Non-Formal Education Information Center and the Institut Africain Pour Le Developpement Economique et Social (INADES) for INADES-Documentation.

A. Task and Outcomes

The purpose of this agreement is to strengthen the NFE Network Project by making its activities better known throughout the world.

B. Responsibilities

1. INADES-Documentation will:

a. Prepare a series of simple manuals on the following topics:

(1) how to organize and manage a NFE resource center
(2) how to organize, manage and participate in networking activities with individuals and organization in South and Central Africa.

The manuals will be completed in time for the NFE Network Project directors meeting (See b. immediately below).

b. Send a representative to the meeting of Directors of counterpart centers of the NFE Network Project to be held in Los Banos, the Philippines in the first half of 1983.

2. The Michigan State University NFE Center will:

a. Provide financial support for one individual familiar with the NFE Network Project to attend the directors meeting in Los Banos, the Philippines and for manual production. (Anticipated support: $4,000.)

C. Reports and Records

1. INADES-Documentation will:

a. Provide Michigan State University with copies of the manuals listed in B.1.a. immediately above.

b. Provide Michigan State University with a final financial report documenting the outcomes of this agreement. The report will be due 30 June, 1983.

2. The Michigan State University NFE Center will:

a. Prepare a final report on this activity, including objectives, accomplishments and recommendations and submit it to USAID.

D. Length of Time of Activity

This activity will be in effect from the signing of this agreement until 30 June, 1983.

E. Financial Information and Arrangements

1. The Michigan State University NFE Center will provide US$1,000 for this activity, half of which ($500) will be advanced to INADES-Documentation. To secure the advance INADES-Documentation will forward an invoice to MSU. The invoice should refer to "Advance of Funds." Reimbursements, up to the total amount available, will be made upon receipt of invoices supported by appropriate receipts and summaries of related charges.

It is anticipated that financial resources will be divided in approximately the following way:

Personnel	750
Manual Production	250
	1,000

2. INADES-Documentation will submit invoices detailing costs to Michigan State University and will make available to MSU, as requested, related records of expenses in connection with this activity.

F. Amendment Provisions

This activity may be amended through proposed written amendments, duly signed by representatives of Michigan State University and INADES.

SIGNATURES

For INADES-Documentation
at
Institut Africain Pour Le Developpement
Economique et Social
Abidjan, IVORY COAST

Name: Pere Eric de Rosny
Title: Director, INADES
Date:

Name: Nicole Vial
Title: Director, INADES-Documentation
Date:

For the NFE Information Center
at
Michigan State University
East Lansing, Michigan, USA

Name:
Title:
Date: